

MANDATORY DISCLOSURE

1. INFORMATION ABOUT THE INSTITUTION

TempleCity Institute of Technology & Engineering (TITE), Bhubaneswar, is a distinguished name in the field of technical education in India. Since its inception, TITE has been a **citadel of knowledge**, excelling in academics, research, and professional training.

Academic Excellence

TITE offers **Bachelor of Technology (B.Tech)** courses in:

- Agricultural Engineering
- Automobile Engineering
- Civil Engineering
- Computer Science and Engineering
- Computer Science and Engineering(AIML)
- Computer Science and Engineering(DS)
- Computer Science and Information Technology
- Electrical Engineering
- Electronics and Communication Engineering
- Mechanical Engineering
- Metallurgical and Materials Engineering
- Mining Engineering
- Production Engineering

Institute offers Postgraduate programs **Master of Business Administration (MBA)** with specializations across diverse fields, catering to the aspirations of future business leaders as:

- Agribusiness Management
- Financial Management
- Finance Marketing and Human Resource Management
- General Management
- Health Care & Hospital Management
- Human Resource Management
- Logistics & Supply Chain Management
- Marketing & Finance
- Marketing Management

Additionally, the institute also offers Postgraduate program **Master of Technology (M.Tech)** in:

- Civil Engineering
- Computer Science and Engineering
- Electrical Engineering
- Electronics and Communication Engineering
- Mechanical Engineering

The faculty at TITE comprises **highly qualified and experienced professionals** who are committed to student success. Their teaching methodologies are designed to foster engagement, critical thinking, and active participation, ensuring students achieve academic excellence while embracing hands-on learning.

Research and Innovation

TITE is committed to providing **qualitative technical education** and inspiring a **spirit of research** among students. By engaging in projects and programs aligned with the latest industry trends and technological advancements, students gain practical knowledge and experience that prepare them to meet global standards.

Dynamic Training & Placement Cell

The institute's **Training and Placement Cell** plays a pivotal role in shaping students' careers. With a placement record of **70-85% in the 7th semester**, students secure opportunities in reputed corporate bodies and core industry sectors. The cell offers rigorous training programs, ensuring students are industry-ready and equipped to face real-world challenges.

Holistic Development

TITE provides a platform for students to hone their **extra-curricular skills** through a variety of clubs and organizations, such as:

- Robotic Club
- Photography Club
- Cultural Club
- Literary Club
- National Service Scheme (NSS)
- Quiz Club
- Music Club

These clubs encourage creativity, teamwork, and leadership, fostering all-round personality development.

At TITE, the motto is simple: **There is no substitution for hard work**. This principle is embedded into the learning process, with students and teachers collaborating on innovative projects to bridge the gap between academics and industry standards.

By choosing TITE, students not only receive a world-class education but also become part of a nurturing environment that helps them grow into well-rounded professionals and responsible individuals.

VISION

- To foster prosperity through technological advancement by promoting education, innovation and collaborative research, and to emerge as a globally renowned premier technical institution.

MISSION

- To impart high-quality professional education to students worldwide, fostering innovations, technological advancement, discipline, effective communication skills and strong moral values.
- To provide broad-based education that ensures the holistic development of students.
- To leverage expertise in science, technology and management to deliver comprehensive training in visualizing, synthesizing and executing projects.
- To nurture a spirit of entrepreneurship and innovation among students.
- To undertake sponsored research and offer consultancy services in industrial, educational and other socially relevant domains.
- To promote healthy practices such as Community Service, outreach initiatives, and innovative Projects for societal benefit.

2. APPROVAL AND AFFILIATION

- **AICTE APPROVAL: F. No.: F.No. Eastern/1-46269293715/2026/EOA**
Date of Approval: **20-April-2026**
- **AFFILIATED TO: Biju Pattnaik University of Technology (BPUT), Odisha**
- **AFFILIATION NO.: BPUT/Affl./299/4687**
Date: **11/07/2025**

3. INTAKE

UG Program (B.Tech):

- a) Name of the Department : Agricultural Engineering
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2025-26
Sanctioned Intake : 2026-27: 60
- b) Name of the Department : Automobile Engineering
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2025-26
Sanctioned Intake : 2026-27: 60
- c) Name of the Department : Civil Engineering
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2010-11
Sanctioned Intake : 2026-27: 60
- d) Name of the Department : Computer Science and Engineering
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2007-08
Sanctioned Intake : 2026-27: 120
- e) Name of the Department : Computer Science and Engineering (AIML)
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2025-26
Sanctioned Intake : 2026-27: 120
- f) Name of the Department : Computer Science and Engineering (DS)
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2025-26
Sanctioned Intake : 2026-27: 60
- g) Name of the Department : Computer Science and Information Technology
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2025-26
Sanctioned Intake : 2026-27: 60
- h) Name of the Department : Electrical Engineering
Course : B.Tech
Level : UG
1st Year of approval by the Council : 2007-08
Sanctioned Intake : 2026-27: 120

- i) Name of the Department : Electronics and Communication Engineering
 Course : B.Tech
 Level : UG
 1st Year of approval by the Council : 2007-08
 Sanctioned Intake : 2026-27: 60
- j) Name of the Department : Mechanical Engineering
 Course : B.Tech
 Level : UG
 1st Year of approval by the Council : 2009-10
 Sanctioned Intake : 2026-27: 120
- k) Name of the Department : Metallurgical and Materials Engineering
 Course : B.Tech
 Level : UG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 60
- l) Name of the Department : Mining Engineering
 Course : B.Tech
 Level : UG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 60
- m) Name of the Department : Production Engineering
 Course : B.Tech
 Level : UG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 60

PG Program (MBA):

- a) Name of the Department : Master of Business Administration
 Course : Agribusiness Management
 Level : PG
 1st Year of approval by the Council : 2024-25
 Sanctioned Intake : 2026-27: 60
- b) Name of the Department : Master of Business Administration
 Course : Financial Management
 Level : PG
 1st Year of approval by the Council : 2025-26
 Sanctioned Intake : 2026-27: 60
- c) Name of the Department : Master of Business Administration
 Course : Finance Marketing and Human Resource Management
 Level : PG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 60

- d) Name of the Department : Master of Business Administration
 Course : General Management
 Level : PG
 1st Year of approval by the Council : 2020-21
 Sanctioned Intake : 2026-27: 180
- e) Name of the Department : Master of Business Administration
 Course : Health Care & Hospital Management
 Level : PG
 1st Year of approval by the Council : 2024-25
 Sanctioned Intake : 2026-27: 60
- f) Name of the Department : Master of Business Administration
 Course : Human Resource Management
 Level : PG
 1st Year of approval by the Council : 2025-26
 Sanctioned Intake : 2026-27: 60
- g) Name of the Department : Master of Business Administration
 Course : Logistics & Supply Chain Management
 Level : PG
 1st Year of approval by the Council : 2024-25
 Sanctioned Intake : 2026-27: 60
- h) Name of the Department : Master of Business Administration
 Course : Marketing & Finance
 Level : PG
 1st Year of approval by the Council : 2025-26
 Sanctioned Intake : 2026-27: 60
- i) Name of the Department : Master of Business Administration
 Course : Marketing Management
 Level : PG
 1st Year of approval by the Council : 2025-26
 Sanctioned Intake : 2026-27: 60

PG Program (M.Tech):

- a) Name of the Department : Civil Engineering
 Course : M.Tech
 Level : PG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 18
- b) Name of the Department : Computer Science and Engineering
 Course : M.Tech
 Level : PG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 18

- c) Name of the Department : Electrical Engineering
 Course : M.Tech
 Level : PG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 18
- d) Name of the Department : Electronics and Communication Engineering
 Course : M.Tech
 Level : PG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 18
- e) Name of the Department : Mechanical Engineering
 Course : M.Tech
 Level : PG
 1st Year of approval by the Council : 2026-27
 Sanctioned Intake : 2026-27: 18

4. ACADEMICS

The College designs the curriculum following the Vision, Mission, POs, PEO/PSO of the program. At the beginning of every academic year, the college chalks out an academic calendar. The Principal of the college sets the timetable schedule of each subject for teaching which includes lecture hours, practical classes, and a list of holidays. The head of the departments conducts academic planning meetings to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within the stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his /her subject. New Text Books & Reference books are ordered as per the University guidelines and the subject teachers and students. For the implementation of curriculum, teachers have adopted teaching methods as per the specially designed TITE Teaching & Learning process which includes presentations, assignments, and seminars, quiz tests, surprise tests, etc. for effective learning.

The Board of Studies of the institution prepares the curriculum of the subjects. However, the institution plans bridge courses and value-added courses to meet the requirements of the industry and bridge the gap between academia and industry. Changes in curriculum are made when the Board of Studies feels the necessity depending on the requirement of industry and society. The faculty members receive all sorts of support from the college to implement the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit tests and class tests as per plan and publishing the result before the semester examination. To facilitate faculty members regular FDPs are conducted in the subject areas and beyond the syllabus. The institution has designed bridge courses to fill the gap between the expectations of the industries and society.

Program Outcomes are narrow statements that describe what the students are expected to know and would be able to do upon graduation. These relate to the skills, knowledge, and behavior that students acquire through the program. The program outcomes adopted by NBA for accreditation of programs are based on initial capabilities, competence, skills, etc. These parameters are called Graduates Attributes and they vary from discipline to discipline and level to level. Course Outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course/subject. While the POs define the departmental outcomes, the COs are more oriented towards the subjects and are mostly defined by the faculties consulting higher authorities. The COs are more like statements that relate to the skills, knowledge, and behavior the students acquire as they go through a specific course within a program. They collectively contribute to the program outcomes. They are to be mapped to the POs, and not necessarily to a single one. Two or more COs can be mapped to a PO and a CO can be mapped to one or more PO(s). COs are mapped to different POs based on their influence on them.

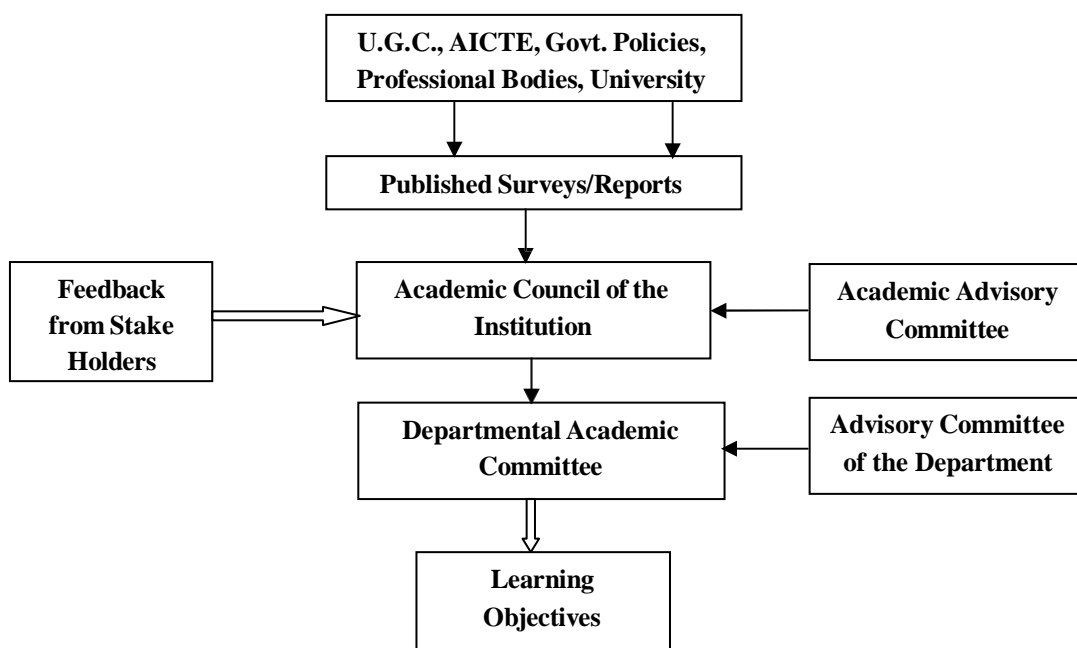
Program Educational Objectives (PEOs): The educational objectives of an engineering degree program are the statements that describe the expected achievements of graduates in their career, and what the graduates are expected to perform and achieve during the first few years after graduation. Program Educational Objectives essentially answer the question: Why does the Program exist in the first place? PEOs are: Statement of areas or fields where the graduates find employment Preparedness of graduates to take up higher studies.

Program Outcomes (POs) and Program Specific Outcomes (PSOs): POs are statements that describe what the students should be able to do at end of the programme. PSOs are statements that describe what the graduates of a specific engineering programme should be able to do. There usually are two to four PSOs for a department. Program Specific Outcomes (PSOs) are decided by the head of the institution with the help of HoDs and department experts. The College continuously dovetails it to the emerging development and requirement of the industry. The college draws up an annual academic calendar at the start of every academic year. The College Principal sets the timetable schedule for and teaching subjects that includes lecture hours, realistic classes, and a holiday list. The department head holds instructional preparation sessions to prepare and coordinate lecture schedules and spread the syllabus to their departmental faculty members. The faculty members are advised to complete the syllabus within stipulated time by the head of departments. If a faculty fails to complete its syllabus within the stipulated period for some reason, he/she will be asked to arrange extra classes for his / her subject. New textbooks & reference books are ordered according to the guidance of the university as well as the subject teachers and the students. Teachers have adopted teaching methods for the implementation of the curriculum as per the specially developed TITE Teaching & Learning Methodology which includes presentations, assignments and seminars, quiz tests, surprise tests, etc. for successful learning. The Board of Studies of the institution sets the subjects' curriculum. The institution also plans to integrate courses and value-added courses to meet business requirements and close the gap between academia and industry.

Faculty Members get all sorts of help from college to execute the program. Timely meetings are held and instructions are given as per plan for submitting assignments and performing unit tests and class exams and publishing the results before the semester review. Additional FDPs are performed in the subject areas and outside the syllabus to encourage Faculty members. The organization has developed bridge courses to fill the void between business standards and the program the affiliating university has embraced.

5. FEEDBACK SYSTEM

The college has a feedback committee which collects feedback from different stakeholders, analyzes and takes corrective measure as per the feedback. The Stake holders from which feedback are collected consists of current Students, outgoing Students, Alumni, Employer and Parents. Based on the feedback of the above stakeholders, the committee recommends necessary addition or modification to the academic process, infrastructure, teacher quality, law & order environment, research facility, library & computing facility etc. The feedback process is graphically represented in the following figure.



Feedback Committee:

Sl. No.	Name	Designation	Position
1	Prof.(Dr.) S. K. Mohanty	Principal	Chairman
2	Prof.(Dr.) A. C. Sahoo	Director	Convener
3	Prof. S. P. Rout	H.O.D.,ECE	Member
4	Prof. P. R. Bhol	H.O.D.,ME	Member
5	Prof. K. K. Das	H.O.D.,EE	Member
6	Prof. N. Das	H.O.D.,CSE	Member
7	Prof. F. Jahan	H.O.D.,CIVIL	Member
8	Prof. R. K. Sahoo	H.O.D.,MBA	Member
9	Mr. A. K. Kar	Controller of Exam.	Member
10	Mr. P. K. Samal	SWO	Member

Students' Feedback: Feedback on Curriculum is obtained by the College from each student after the completion of the course, in a definite format every semester. The college has implemented online student feedback system.

Alumni Feedback: Every year institute organizes Alumni Meet in which feedback is collected to enrich the curriculum.

Parent's Feedback: The College obtains feedback on curriculum from the Parents at the time of the parents-teachers meetings organized by each department regularly.

Employers Feedback: the institute organizes curriculum development workshop, where employers are also invited. Their feedback is collected during these interactions.

Exit Feedback: The institute has a separate format for taking the feedback from the graduate students. The teachers collect the exit level feedback from the graduates regarding learning processes after the end of academic session every year.

TempleCity Institute of Technology & Engineering					
Bhubaneswar					
Feedback Statement(Detail)					
<i>(Prepared with a view to augment a teacher's ability in discharging his/her duties)</i>					
Programme	:	B.Tech.	Session	:	2025-2026
Feedback No.	:	1	Semester	:	6
Report Date	:	10/02/2026	Section	:	CSE
Paper			Faculty		

P1	<i>Operating System</i>	<i>Prof. Namita Das</i>
P2	<i>Database Management System</i>	<i>Prof. Ruchismita Sahu</i>
P3	<i>Formal Language and Automata Theory</i>	<i>Prof. Gopabandhu Sahoo</i>
P4	<i>Mobile Computing</i>	<i>Prof. Suvrakanta Pal</i>
P5	<i>Computer Graphics</i>	<i>Prof. Rabindra Ku Nayak</i>
P6	<i>AIML</i>	<i>Prof. Srinivas Mishra</i>

Sl.	Questions	P1	P2	P3	P4	P5	P6
1.	Overall command on the subject(concept).	71	97	75	92	78	85
2.	Teacher's communication skill.	63	93	69	91	75	76
3.	Teaching skill to make the class interesting.	71	92	60	85	70	75
4.	Ability to clarify the doubts, problems and questions.	68	93	68	90	71	81
5.	Teacher's ability in controlling the class.	70	92	70	86	67	82
	Overall(Average)	69	93	68	89	72	80

FEEDBACK FORMS



**TEMPLECITY INSTITUTE OF TECHNOLOGY & ENGINEERING (TITE)
BHUBANESWAR**

FEEDBACK OF ALUMNI

Thanking you for taking time to respond to this survey for BTECH/MBA/MTECH alumni. Your ideas and opinions are very important to our programs and our efforts to continuously improve these programs. You may use available blank space at the end for comments.

Alumni Name : _____
Company of Organization : _____
Designation : _____
Year of graduation : _____

Please answer the following General Questions	Ratings(1=Marginal),(5=Excellent)				
	<u>Excellent</u>	<u>Satisfactory</u>	<u>Good</u>	<u>Fair</u>	<u>Marginal</u>
Based on your work experiences since obtaining your degree in BTECH/MBA/MTECH. What is your impression of the overall quality of your educational experiences that you received at the BTECH/MBA/MTECH.	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Listed in the next table are several statements about skills and knowledge you may have had to use for your employer. On a scale from (1=Marginal) to (5=Excellent), please rate your satisfaction on how well the program has prepared you to apply these skills at your work place. You may use available blank space at the end for comments. Put a mark which is applicable as per your decision.



**TEMPLECITY INSTITUTE OF TECHNOLOGY & ENGINEERING (TITE)
BHUBANESWAR**

EMPLOYER'S FEEDBACK

Thanking you for coming for the campus recruitment and selecting our students for your esteem organization. Your feedback on the performance of these students who are serving as your employee in your organization is indeed very important for us. We will be greatly thankful to you if you provide your feedback in the following format

Company / Organization : _____
Name of the Employee : _____
Designation : _____
Department : _____
Years of experience in your Organization: _____
You are requested to rate your satisfaction with the following scale:

Marginal = 1
Fair = 2
Satisfactory = 3
Good = 4
Excellent = 5

<i>Skill and Knowledge</i>	<i>Ratings (1= Marginal), (5= Excellent)</i>				
Both theoretical & technical knowledge to meet the needs of your industry	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
IT Skill acquired to work efficiently in a technical environment like yours	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Problem solving ability (both mathematical & reasoning)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Planning & Organizing skill	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Attitude towards learning new skill & knowledge	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Communication skill (both oral , aural & written)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Interpersonal & intrapersonal skill.	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Creativity	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Leader ship skill / initiative skill	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Understanding and appreciation of ethics and professionalism as related to his or her work	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Awareness of value of considering diversity and differences in cultures	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Awareness of the importance of safety issues related to his/her work	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
His or her responsibility towards society	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Comments:

.....
.....

Your feedback is tremendously valuable to us!

Signature

Manager (HR)



**TEMPLECITY INSTITUTE OF TECHNOLOGY & ENGINEERING (TITE)
BHUBANESWAR**

OUTGOING STUDENT FEEDBACK (EXIT SURVEY) FORM

Program Name:.....

Date:.....

Participant Name:

Please answer the questions below to help the authorities of TITE for improving the methodology of teaching learning process. Tick mark against the appropriate square block.

- 1 Fair
- 2 Average
- 3 Good
- 4 Very good
- 5 Excellent

	Skills and Knowledge	Ratings(1=Fair),(5=Excellent)				
A	Have you improved your communication skill through curriculum and co-curriculum activities of TITE ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
B	Are you able to implement your knowledge of mathematics to solve critical problems of engineering ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
C	Have you learnt team work skills ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
D	Have you improved your leadership skills ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
E	Are you interested in continuous learning ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
F	Are you interested to establish your enterprise ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
G	How do you rate yourself committed towards society?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
H	How confident you are about your technical knowledge?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
I	Are you acquainted to use modern tools & engineering concepts ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
J	What level of importance that you give for professional ethics & social responsibilities?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Write a few words about your college environment that made you a graduate Engineer.

Give your comments for further developments that are needed in TITE's Academic & Non-Academic activities.

Are there any other comments you would like to make?

Email ID:

Phone Number:

Your feedback is valuable, which will lead to achieve further improvement in the system.



**TEMPLECITY INSTITUTE OF TECHNOLOGY & ENGINEERING (TITE)
BHUBANESWAR**

PARENTS FEEDBACK FORM

Your ward has spent his/her valuable 1/ 2/ 3/ 4 years in the Institute. We were always in touch with you regarding your ward's Academic progress report, Discipline and Attendance. We thank you for your co-operation and support and we hope the same in future.

We shall be thankful if you spare some of your valuable time to fill up this feedback form. Your constructive suggestions will certainly help us elevate our institution to greater heights.

Yours sincerely,
Prof.(Dr.) S. K. Mohanty
PRINCIPAL, TITE, Bhubaneswar

Please Tick

Attributes	Poor	Average	Good	Very Good	Excellent
Environment					
Infrastructure					
Faculty					
Quality of teaching					
Quality of support material					
Fee structure					
Training & Placement					
Library					
Tutorial/ Remedial Classes					
Co-curricular Facilities					
Extra-curricular Facilities					

Comments and suggestions (if any):-

Signature:

Name :

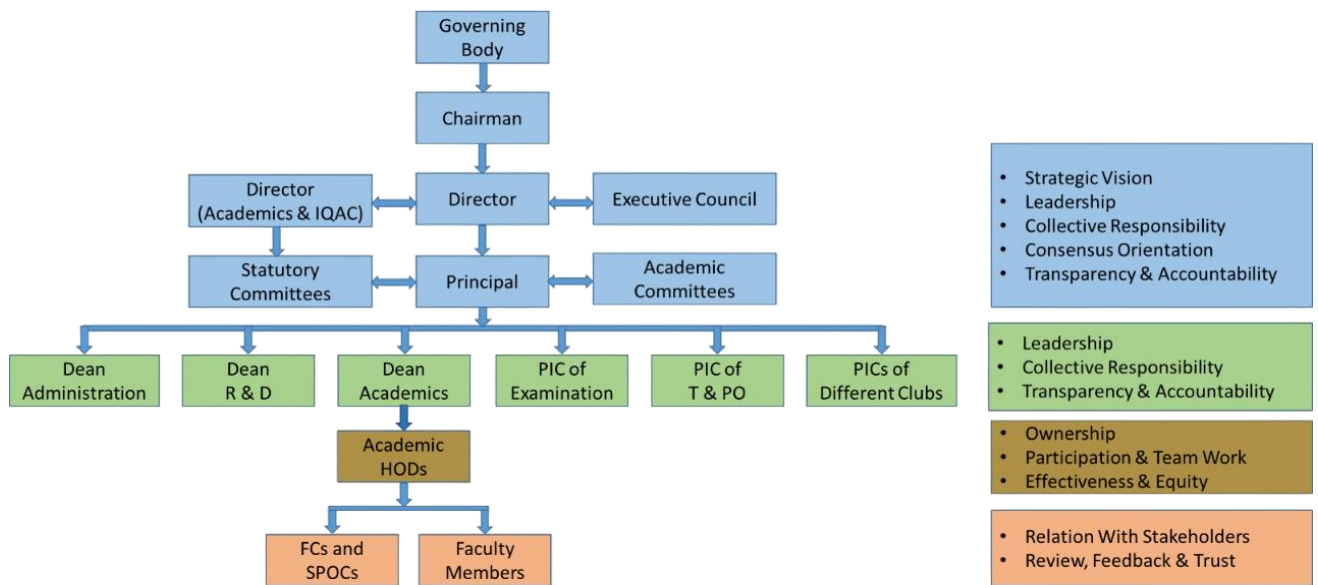
Name of the student:

Contact No:

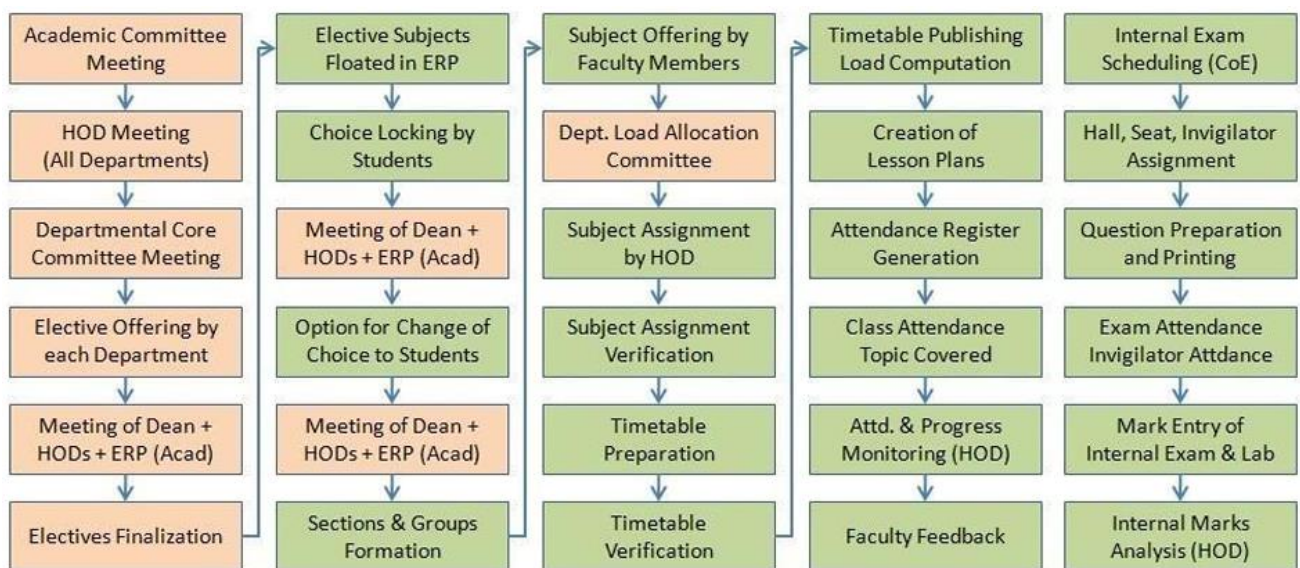
Year & Branch:

E-mail id:

6. Organizational Chart & Processes



Teaching-Learning Process Implementation



7. Admission Procedure

The institution adopts the policy and process as formulated by the Odisha Joint Entrance Examination (OJEE) Cell from time to time. The OJEE sends the list of allotted candidates to the institution for admission. The admission into the institution takes place on merit basis through online counselling by the OJEE based on JEE(Main) or OJEE ranks. The detail of the admission process is as follows:

B. Tech Programmes: Joint Entrance Examination (MAIN) conducted by National Testing Agency (NTA). Orissa Joint Entrance Examination (OJEE) conducted by Govt.

UG	AG	2025							60	03
UG	AUTO	2025							60	00
PG	MBA(GM)	2020	120	43	120	46	120	85	180	171
PG	MBA(HC &HM)	2024					60	11	60	29
PG	MBA(AGM)	2024					60	09	60	11
PG	MBA(L&SCM)	2024					60	13	60	26
PG	MBA(HRM)	2025							60	43
PG	MBA(FM)	2025							60	40
PG	MBA(MM)	2025							60	10
PG	MBA(M&F)	2025							60	09

9. Quality Admission

Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Gender Equality:

Gender equality and equal opportunity for women are essential in any institution. Every activity and program circular of the institute provides for equal opportunity for the development of the girl students and the female staff. For maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for making a better environment for the women. Women development seminars were also conducted which includes teaching them self-defense and rifle shooting.

Environmental Awareness:

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS members along with college students participate in tree plantation and cleanliness programs. We make students aware of the importance of preserving the environment and water.

Human rights:

Human rights are the basic rights enjoyed by all. We at the institute make sure that no violation of human rights takes place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics:

The courses mentioned below describe professionally accepted standards of personal, business behavior, values, and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.

- Advertising and Sales Promotion
- E-business and E-Marketing
- Business Ethics & Corporate Social Responsibility
- Organization Change & Development
- Organizational Behavior
- Marketing Management
- International Business Environment
- Corporate Governance
- Mathematics for Competitive Examinations
- Contemporary Indian Scenario
- Photography Techniques
- Film Appreciation, Social Case Work
- Social Group Work, Counseling Theory & Practice
- Community Organization and Social Action

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. Our teachers put their best efforts to groom students and making them responsible citizens. We celebrate the day of National importance which inculcates the nation's values in the students like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Odisha Divas, World Environment Day, Youth Day, etc. Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Universal Human Values

- It draws upon the universal essence of these explorations.
- It is put forth as proposals for self-exploration on one`s ownright.
- It is a systematic study of harmony – from individual to family, society, and nature/existence.
- It is a proposal about the natural laws, about the reality, as it is– in a way that anyone can explore and understand it in their ownright.
- It follows a process of self-verification, on the basis of one`s own Natural Acceptance, leading to self-confidence and self- evolution.
- It encourages students to discover what they consider valuable. Accordingly, they are able to discriminate between valuable and super?cial in real situations in their life.
- It enables the student to discover and understand the innate value of human beings in every aspect of life (individual, family, society, nature/existence), reinforcing the commitment and courage to live accordingly.

10. Training & Placement

The courses run by college have both social and economic relevance. The students are guided regarding the future prospects of various programmes. Students are encouraged to participate in activities for social and community service. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the continuous efforts of teachers, supportive non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible manpower. College has developed self-reliant, enterprising and employable human resource. The college takes following measures and initiatives to enhance social and economic relevance of its courses:

- a. The Training and Placement Cell trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions.
- b. The laboratories and libraries help students to inculcate innovation and research ability.
- c. Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study.
- d. Personality development and career development programme by Training & Placement department.
- e. Establishment of EDP&IIPC cell regularly organizes seminars for the benefit of the students.
- f. The college organizes interactive talks which are delivered by eminent persons/experts of various fields.
- g. The institution conducts job oriented short-term programme for students to develop their skills.
- h. The students are sensitized on the societal responsibilities through guest lectures and out-reach programmes.
- i. Entrepreneurship Development Programs are organized by EDP cell.
- j. The institution provides placement assistance for the students and has placed good number of students in reputed companies and industries.
- k. The institute organizes Alumni Meet every year, where the students interact with the alumni and get an exposure to the real market scenario.
- l. The institute organizes HR meet every year, where the students get exposed to the requirements of the market.

11. Major Recruiters

1. RAMTeCH Soft. Sol
2. Suroj Buildcon
3. ROYAL INFRA
4. ROYAL INFRA, Suroj Buildcon
5. TCS NINJA
6. Collabera
7. MAVENTICS
8. SiliconTechLab,
9. CSM TECHNOLOGIES (PHP)
10. CSM TECHNOLOGIES (JAVA)
11. HEXAWARE
12. Accenture
13. Process Map (Denied)
14. HEXAWARE
15. Accenture (Waiting) through GEC
16. CSM TECHNOLOGIES (JAVA)
17. Mindfire Solutions (Joined at Accenture)
18. Infogain
19. SiliconTechLab,
20. Accenture (own)
21. IBM, CSS Corp
22. Infinite computers
23. TCS NINJA
24. Mindfire Solutions
25. Mphasis
26. WIPRO & TCS (Own Placement)
27. Virtusa (Own placement)
28. EVOSYS
29. ADP, infinite Computers, COFORGE LTD ,
30. Mediamint,
31. Gemini
32. Accenture
33. Infosys(Both are Own Placement)
34. COFORGE LTD.
35. TCS NINJA
36. EVOSYS
37. Process Map
38. Infinite Solutions
39. Accenture (Own)
40. CSM TECHNOLOGIES (PYTHON)
41. HEXAWARE
42. HACK WITH INFY
43. Cognizant (Own Placement)
44. Espire Infolab pvt. Ltd.
45. TCS DITITEL,
46. TCS CODEVITAE
47. CSM Technologies (Data Science-NI)
48. ODA Class
49. Deloitte (Own Placement)
50. MAVENTICS, Cambium Networks Ltd
51. CSM TECHNOLOGIES(Mobility)
52. CSS Corp
53. RAMTeCH Soft. Sol.
54. COFORGE LTD.
55. Mindtree
56. TCS (ASE)
57. Tata Power Ltd.
58. RAMTeCH Soft. Sol
59. Manikaran Power Ltd.
60. Infosys
61. FLASH ELECTRONICS
62. Reliance JIO
63. FLASH ELECTRONICS
64. Manikaran Power Ltd.,
65. NIT Rourkela(M.Tech)
66. QH Talbros Ltd. (NJ)
67. Motherson
68. Robertshaw
69. TCS
70. Spike Well
71. Texmo Industries

Placement/Recruiters





12. Faculty Strength

Department	Intake	Professor	Asso. Professor	Asst. Professor	Total
BSH		3	4	12	19
CE	60	1	2	10	13
CSE	120	2	5	13	20
CSE(AIML)	120	0	1	4	5
CSE(DS)	60	1	0	1	2
CS & IT	60	1	0	1	2
EE	120	2	3	8	13
ECE	60	2	2	5	9
ME	120	2	4	19	25
AG	60	0	0	3	3
AUTO	60	1	0	1	2
MBA(GM)	180	1	4	10	15
MBA(HC&HM)	60	1	1	4	6
MBA(AGM)	60	1	2	4	7
MBA(L&SCM)	60	0	1	5	6
MBA(HRM)	60	0	1	2	3
MBA(FM)	60	0	0	3	3
MBA(MM)	60	1	0	2	3
MBA(M&F)	60	1	1	2	4
Total	690	20	31	109	160

13. Laboratory Details

SL.No.	Laboratories	Area in Sqft
LABORATORIES IN CSE DEPARTMENT		
1	Programming Lab.	328
2	Digital Electronics Lab.	230
3	Data Structures Lab.	262
4	Object Oriented Programming Lab	262
5	Problem Solving and Python Programming Laboratory	230
6	Design and Analysis of Algorithms Lab	230
7	Computer Organization and Architecture Lab	262
8	Formal Languages and Automata Theory Lab	328
9	Database Management Systems Lab	328
10	Operating Systems Lab	328
11	Software Engineering Lab	262
12	Compiler Design Lab	328
LABORATORIES IN ME DEPT.		
13	Workshop & Digital Manufacturing Lab.	377
14	Machine Drawing and Solid Modelling	377

15	Material Testing Lab.	377
16	Thermal Engineering Lab.	377
17	Robotics: Motion Planning Lab.	295
18	Kinematics & Dynamics of Machines Laboratory	230
19	Engineering Thermodynamics Laboratory	230
20	Introduction to Physical Metallurgy and Engineering Materials Lab	328
21	Basic Manufacturing Processes Lab	328
22	Mechanisms and Machines Lab	328
23	Heat Transfer Lab	459
24	Design of Machine Elements Lab	328
25	Machining Science and Technology Lab	328
LABORATORIES IN EE DEPT.		
26	Basic Electrical Engineering Lab.	344
27	Electrical Circuit Analysis Lab.	276
28	Electrical Machines - I Lab.	305
29	Analog and Digital Electronic Circuits Lab.	220
30	Digital Electronics Laboratory	220
31	Electrical Machines-I Laboratory	220
32	Power Electronics Laboratory	220
33	Electric Power Transmission and Distribution Lab	223
34	Control and Instrumentation Lab	220
35	Electrical Machines Lab-II	256
36	Power System Operation and Control Lab	220
37	Microprocessor and Micro controllers Lab	289
LABORATORIES IN ECE DEPARTMENT		
38	Basic Electronics Lab.	269
39	Analog Electronic Circuits Lab.	217
40	Electrical Circuit Analysis Lab.	217
41	Signals and Systems Lab.	341
42	Electronic Device Laboratory	341
43	Digital System Design Laboratory	217
44	Network Theory Laboratory	269
45	Analog and Digital Communication Lab	217
46	Digital Signal Processing Lab	269
47	Microprocessors & Microcontrollers Lab	217
48	Microwave Engineering Lab	217
49	Wireless Communication Lab	217
LABORATORIES IN CE DEPTT.		
50	Engineering Graphics & Design Lab.	427
51	Building Drawing Practice	427
52	Fluid Mechanics Lab.	427
53	Material Testing Lab.	427
54	Field Surveying Sessional	427
55	Transportation Engineering Laboratory	427
56	Design of Concrete Structures Lab	230
57	Water and Waste Water Engineering Lab	427
58	Geotechnical Engineering Lab	230
59	Steel Structures Lab	230
60	Irrigation Engineering Lab	230

LABORATORIES IN MBA DEPT.		
61	Business Communication Lab	230
LABORATORIES IN BASIC SC. & HUMANITIES DEPT.		
62	Physics Laboratory	443
63	Chemistry Laboratory	443
64	Communicative English & Report Writing Lab.	230

14. Facilities

Research and Innovation at TITE

TempleCity Institute of Technology & Engineering (TITE), Bhubaneswar, is dedicated to fostering a **research-driven environment** that empowers faculty and students to pursue innovative ideas and make meaningful contributions to their respective fields.

Infrastructure and Support for Research

The institute provides state-of-the-art **infrastructural facilities** and a **conducive environment** to promote research activities across all departments. Specialized **Research Centres** have been established, equipped with the necessary software and computing resources to support advanced research projects.

Faculty and Student Support

TITE encourages faculty and students to explore research areas of their choice and actively seek funding from various agencies and industries. To further support research activities, the institute offers:

- **Seed Funding:** Faculty and students can present their project proposals to the Research Committee for seed or partial funding, based on the merit of their submissions and in accordance with institute guidelines.
- **Guidance and Mentorship:** Faculty and students receive guidance on preparing project proposals and securing grants from national and international funding agencies.

Research Incentives

The institute motivates faculty members by providing **incentives** for:

- Publishing in peer-reviewed journals
- Writing books
- Filing patents

The **patent filing process** is managed by the institute and governed by its comprehensive **Research Policy**, ensuring a seamless experience for researchers.

Ethics and Review Process

TITE places a strong emphasis on maintaining the highest standards of **research and consultancy ethics**. To achieve this, the institute has a dedicated **Research Committee** comprising the **Director (R&D)**, **Head of the Department**, and subject experts.

This committee:

- Reviews all research proposals seeking funding to ensure alignment with ethical standards and institutional guidelines.
- Monitors the impact of research and consultancy activities.
- Ensures compliance with professional ethics, human rights, safety protocols, and privacy standards, while preventing any harm to health, safety, or property.

Freedom and Transparency

The institute believes in academic freedom and provides researchers with the liberty to report their findings transparently. However, a rigorous review process ensures the credibility and ethical adherence of all research activities.

By fostering a robust research ecosystem and providing consistent support, TempleCity Institute of Technology & Engineering (TITE) empowers its community to achieve excellence and make impactful contributions to society through innovation and knowledge.

Classroom/Tutorial Room facilities:



Laboratory details

:



Computer Centre facilities



Library facilities



Auditorium / Seminar Halls



Cafeteria



Indoor Sports facilities



Outdoor Sports facilities



Gymnasium facilities



Hostel



Medical & Transport Facilities



15.IQAC

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

Vision: To ensure quality culture as the prime concern for TITE, Bhubaneswar through institutionalizing and internalizing all the initiatives taken with internal and external support.

Prime Objectives:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of TITE, Bhubaneswar.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions:

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks.
- Parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters to all stakeholders.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Periodical conduct of Academic and Administrative Audit and its follow-up.
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Strategies:

Shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Relevant and quality academic/ research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of assessment and evaluation process.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- Sharing of research findings and networking with other institutions in India and abroad.

Benefits:

Will facilitate / contribute to:

- Ensure clarity and focus in institutional functioning towards quality enhancement.
- Ensure internalization of the quality culture.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Provide a sound basis for decision-making to improve institutional functioning.
- Act as a dynamic system for quality changes in TITE, Bhubaneswar.
- Build an organised methodology of documentation and internal communication.

Outcomes of Activities of IQAC at TITE:

- AICTE Approval for professional courses.
- Media Rankings.
- MHRD All India Survey for Higher Education.
- Swachhta Ranking.
- Feedback from stakeholders.
- Curriculum for Applied Learning.
- Promoting Technology Enhanced Learning - MOOC.
- Annual Quality Assurance Report.

16.Accounts Statement

TITE, KHORDHA

Registered Office: F/12, Knowledge Trust, IID Centre, Barunei, Khurda- 752057, Odisha

BALANCE SHEET AS ON 31ST MARCH 2026

Details	Schedule	Amount (Rs.)
Liabilities		
Capital Fund	1	187,243,756
Secured Loan	2	168,318,414
Unsecured Loans	3	997,325,874
Current Liabilities	4	56,298,855
Total Liabilities		1,409,186,898
Assets		
Fixed Assets		
Gross Block	5	1,220,363,969
Less: Accumulated Depreciation		240,822,955
Net Block		979,541,014
Investment and Deposits	6	104,075,319
Current Assets		
Sundry Debtors	7	178,991,075
Loans & Advances	8	76,528,037
Cash at Bank	9	58,507,385
Cash in Hand		764,540
Deferred Advertisement & Business Promotion Expenses		10,779,528
Total Assets		1,409,186,897
Notes on Accounts	14	
All schedules form part of Financial Statements		

Interms of our attached report of even date
BASU MITRA & CO.

Chartered Accountants
FRN No. 322742E

Pooja Kumar
KNOWLEDGE TRUST
For Knowledge Trust
N-1/A-7, I.R.C. VILLAGE
BHUBANESWAR-15

17.Alumni

The college has its Alumni Association, which is named as “*TITE VINTAGE*”. The members of the association are as follows.

Alumni Association

Sl. No.	Name	Designation	Position
1	Prof.(Dr.) S. K. Mohanty	Principal	Chairman
2	Prof.(Dr.) A. C. Sahoo	Director	Convener
3	Prof. S. P. Rout	H.O.D.,ECE	Member
4	Prof. K. K. Das	H.O.D.,EE	Member
5	Prof. R. K. Sahoo	H.O.D.,MBA	Member
6	Mr. A. K. Kar	Controller of Exam.	Member
7	Mr. P. K. Samal	SWO	Member

TITE Vintage Activities

Date	Activities	Photograph
28/12/2013	Relief to flood affected people of Balasore district.	
20/01/2014	Providing Fitness Program at Totabadi Sevashram, Bhubaneswar.	
28/03/2014	Teaching kids at an orphanage through ASHA KIRAN programs.	



22/07/2014	Organizing a blood donation camp in collaboration with “Ama Odisha” collecting 285 units of blood.	
04/05/2022	Tree Plantation programme	
05/07/2023	Cyber Security programme	
10/12/2025	Marathon on Human Rights Day	
10/01/2026	Jaundice Awareness Programme	

18. Best Practices

Two best practices of the Institute which have contributed to the achievement of the Institutional Objectives and contributed to the Quality improvement of the core activities of the college are:

1. Teaching, Learning and Continuous Monitoring of Academic Standard
2. Student-Teacher Mentoring Program

Best Practice – 1

1. Title of the Practice:

Teaching, Learning and Continuous Monitoring of Academic Standard

2. Goal

- An ability to apply knowledge of mathematics, science and engineering.
- An ability to identify, formulate and solve engineering problems.
- An ability to design and conduct experiments, analyze and interpret data.
- An ability to design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, and safety manufacturability and sustainability.
- An ability to function on multi-disciplinary teams.
- The ability to use modern engineering tools, software and equipment to analyze problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively in both verbal and written form effectively.
- Knowledge of impact of engineering solutions on the society and also on contemporary issues.
- Recognition of the need for, and an ability to engage in self-education and life-long learning.
- An ability to use the techniques, skills and modern engineering tools necessary to face competitive examinations and engineering practices.

3. The Context

The college has an extremely talented faculty who are hugely interested to pursue their academic endeavor in the college. The College has an Academic Council to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs for teaching, learning and monitoring. It has stipulated the following strategies:

- Student centric teaching is adopted throughout
- Extensive course material is prepared
- Projects are taken up by students in the final year
- Semester lab manuals are prepared
- Regular feedback is taken from the students
- Students are asked to give seminars regularly

4. The Practice

The institution adopts all possible steps to improve teaching, learning and monitoring academic facilities in the institution.

- The quality and quantum of the lecture methods and learning strategies (lecture, discussion, group discussion, question answers, case studies, role play, illustrations, and special lectures) depend upon the topics being dealt with.
- Most of the courses and professional courses have practical sessions, projects, seminars and comprehensive viva-voce components in their curricula, besides the usual classroom interactions.
- All departments also provide instructional materials to the students for easy understanding of the concept and subject matter.
- Team project works, assignments, case studies, preparation of charts, models, quiz programs are also followed.
- Expected Results/outcomes obtained from development plan and results
- Key priorities such as teaching and learning process, risks identified in the planning stage
- Data collection through feedback and stakeholder meeting.
- Estimation of resources required and committed for carrying out planned monitoring activities.
- Staff members have to fill in the Self Appraisal form monthly. The Head of the College gives them constructive feedback regarding the same.
- Monthly staff meetings are held to take stock of the activities undertaken by the various Committees.
- IQAC monitors the development and application of quality benchmarks for plans and policies of the institution.

5. Evidence of Success

The impact of the above practice to inculcate a Research Culture among the faculty of a UG College and also among the students is evident in the following data given below:

- Experienced, dedicated and highly qualified faculty members.
- State of the art laboratories, library and workshop.
- Applied research activities are undertaken in the institutes.
- Envious university results and noticeable placements
- Provided computer and internet facilities for all departments.
- Purchased books and journals according to the needs of the faculty and students.
- Signed MoU with different organizations for academics, training and placement.
- In last four years 4 faculty members have taken academic leave for completing their Ph.D. work.

6. Problems Encountered and Resources Required

- Fixing of Teaching level due to heterogeneous standard of students in a class.

7. Notes (Optional)

Due to excellent practices in teaching and learning process, the institute attracts students not only from the state of Odisha but also from other nearby states.

Best Practice – 2

1. Title of the Practice

Student–Teacher Mentoring Program

2. Objectives of the Practice

- To encourage self-reflection, goal setting, and ethical decision-making among students.
- To create personalized learning pathways based on individual strengths and aspirations.
- To enhance communication, leadership, problem-solving, and critical thinking skills.
- To establish a continuous feedback mechanism involving students, mentors, and parents.
- To provide guidance for career planning, higher studies, internships, and professional networking.
- To promote holistic student development through timely mentoring and interventions.

3. The Context

Engineering education encompasses a critical phase in a student's personal, academic, and professional growth. Students often encounter challenges related to academics, career choices, emotional well-being, and social adjustment. Recognizing the need for structured guidance and support, TITE has implemented a comprehensive Student–Teacher Mentoring Program. The system ensures that every student receives continuous support from a dedicated faculty mentor throughout the course of study, thereby fostering confidence, accountability, and overall development.

4. The Practice

The Student–Teacher Mentoring Program is designed to provide individualized attention and continuous support to students.

Key features of the practice include:

- Each faculty member is assigned a group of not more than 20 students for effective mentoring.
- Mentors act as academic advisors, counselors, motivators, and facilitators of student growth.
- Regular mentor–mentee interactions are conducted to discuss academic progress, attendance, personal concerns, and career aspirations.
- Students receive guidance regarding internships, projects, higher education opportunities, placement preparation, and life skills development.
- Mentors maintain regular communication with parents whenever academic, behavioral, or personal issues require intervention.
- Detailed mentoring records, progress reports, and feedback logs are maintained for systematic monitoring.
- Monthly review meetings are conducted by Heads of Departments to assess mentoring effectiveness.
- The outcomes and recommendations are periodically reviewed by the Academic Council and IQAC for continuous quality improvement.

5. Evidence of Success

The implementation of the mentoring system has yielded significant positive outcomes:

- Consistent maintenance of class attendance above 85%.
- Improved academic performance and enhanced participation in classroom activities and doubt-clearing sessions.
- Effective support for students facing personal, emotional, and psychological challenges.
- Increased student involvement in research projects, technical events, and institutional activities.
- Improved discipline on campus with a ragging-free and student-friendly environment.
- Strengthened parent–teacher relationships and increased stakeholder confidence in the institution.
- Strong alumni engagement, with former students maintaining meaningful connections with mentors and contributing to institutional development.

6. Problems Encountered and Resources Required

Problems Encountered

- Initial hesitation among students to share personal or academic concerns due to trust barriers.
- Limited parental awareness and confidence in the mentoring process during the initial stages.
- Resistance from some students towards regular one-to-one mentoring interactions.
- Influence of peer pressure and senior–junior dynamics affecting openness during counseling sessions.

Resources Required

- Dedicated mentoring and counseling rooms to ensure privacy and effective interaction.
- Institutional support for addressing non-academic concerns related to hostel facilities, health care, transportation, and food services.
- Accessible grievance redressal mechanisms and prompt administrative support.
- Regular training and capacity-building programs for faculty mentors.

7. Notes(Optional)

The mentoring culture at TITE has significantly strengthened the bond between students and faculty members. The program nurtures a sense of belonging, responsibility, and mutual trust, creating a supportive learning environment that enhances student satisfaction, well-being, academic success, and overall institutional growth.

Contact Details

Name of the Principal	:Prof.(Dr.) Subrat Kumar Mohanty	
Name of the Institution	:TempleCity Institute of Technology & Engineering (TITE), Bhubaneswar	
City	:Bhubaneswar	
Pin Code	:752050	
Website	: www.tite.ac.in	E-mail : principal@tite.ac.in
Mobile	: +91 7008243788	



Ref. No. TITE/ACA/504/25

Date: 18 December 2025

Anti Ragging Committee

In supersession to earlier notice, the following committees are reconstituted to support effective governance, student welfare, academic excellence, discipline and ethical practices. These committees will function as per institutional policies and regulatory guidelines.

All Committees must follow the following guidelines

- Committees shall meet periodically and maintain proper records.
- Confidentiality, fairness and transparency must be ensured.
- The policy shall be reviewed periodically and updated as per Institutional requirements and regulatory guidelines.
- Committees will follow the guidelines of Institutional policies, rules and regulations.

The Committee Members are as follows:-

Sl. Nos.	Name of the staff members	Designation	Committee designation
1.	Prof.(Dr.) Subrat Ku. Mohanty	Principal	Chairman
2.	Prof. Kanan Kumar Das	HOD. EE	Coordinator
3.	Prof. Namita Das	HOD, CSE	Member
4.	Prof. Pritiranjana Bhol	HOD ME	Member
5.	Prof. Satya Prakash Rout	HOD, ECE	Member
6.	Prof. Farhad Jahan	HOD, CE	Member
7.	Prof. Ramakanta Sahoo	HOD, MBA	Member
8.	Mr. Pramod Kumar Samal	SWO	Member
9.	Mr. Girish Chandra Das	Asst. Prof. MBA	Member
10.	Mr. Tapan Ku. Naik	Parent	Member
11.	Ms. Ranjeeta Munda	2 nd year ECE	Member
12.	Mr. Jyoti Roshan Boitharu	2 nd year CSE	Member
13.	Mr. Bibhu Ranjan Pattanaik	NGO Authority	Member
14.	Mr. Stalin Biswal	IIC, Jatni P.S.,	Member
15.	Mr. Rajesh Ku. Mohanty	Journalist	Member
16.	Dr. Anadi Charan Sahoo	Director, TITE	Invitee Member

PRINCIPAL
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Rules & Regulations of the Committee

There is an active anti-ragging committee constituted under the chairmanship of the Principal. Services of committee members are utilized towards counseling of both junior and senior students and also educating senior students about what constitutes ragging as per the latest UGC/AICTE guidelines.

Anti-ragging committee informs the parents and their wards about anti-ragging rules and the consequences of ragging activities, to student and her parents at the time of admission.

Also an anti-ragging squad is constituted which keeps continuous vigilance on all the students. The students are also included in the committee to give them a sense of responsibility and to control ragging in all aspects.

As per referred AICTE "Regulations", Ragging is strictly prohibited in the College Campus as well as outside the College Campus. All students are hereby informed not to indulge in any kind of Ragging activity either directly or indirectly. A strict action as per AICTE "Regulations" will be taken.

For Senior Students: The senior student should note that they should not engage themselves in any kind of ragging activity inside as well as outside of College Campus. Strict action as per above" AICTE "Regulations" will be taken against them if anybody is found indulging in Ragging activity.

For Fresher Students and Parents: The fresher student can contact any of the Committee Member or the Principal at any time, if anybody tries to do Ragging with them. The Fresher student should desist from doing anything against their will even if ordered by the seniors. They should immediately contact the Office or any of the Anti-Ragging Committee Member and report the incident immediately. The College will take stringent action against the senior student involved in Ragging. The fresher's should not fear of any action and should not tolerate any kind of atrocities of senior students.

Functions:

- Installation and Organization of meeting of the committee members.
- Identifying the various sources and remedies to watch and control ragging related issues.
- Various activities conducted by committee members by surprise visiting at various locations like canteen, terrace, parking, bus etc.
- Display of contact details at suggested prime locations.

Measures:

1. Selection of committee members from students.
2. Motivation for the senior students about Anti-ragging & punishment.
3. Observe students activities in and out of the college hours & out of campus.
4. Observe the activities of the students in college hours & in break times.
5. Observe the seniors activities in buss top and other approximating places by the committee members.

As per AICTE regulation on curbing the menace of Ragging in Higher Educational institutions 2009, here in after called the "Regulations"

Ragging constitutes one or more of any of the following acts:

1. Any conduct by any student or students whether by words spoken or written to by an act, which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
2. Indulging in rowdy or indiscipline activities by any student or students, which is likely to cause annoyance, hardship, physical or psychological harm to raise fear or apprehension thereof in any fresher or any other student.
3. Asking any student to do any act which such student will not do in the ordinary course, and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student.
4. Any act a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
5. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
6. Anyactoffinancialextortionorforcefulexpenditureburdenputonafresher or any other student by students.
7. Any act of physical abuse including all variants of it sexual abuse, homosexual assaults, stripping, forcing absence and gestures, causing bodily harmony other danger to health or person.
8. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.

9. Any act that affects the mental health and self-confidence of a fresher or any other
10. Authority or superiority by a student to any fresher or any other student.

PUNISHMENT(S) IN THE EVENT OF RAGGING

The following punishments be awarded as per the AP Anti-Ragging Act, 1997 under sections 4 (i) to 4(v):

4(i) Teases or embarrasses or humiliates a student shall be punished with imprisonment for a period of six months or with a fine of Rs. 1000/- or with both.

4(ii) Assaults or uses criminal force to or criminally intimidates, a student shall be punished with imprisonment for a period of one year or with a fine of Rs. 2000/- or with both.

4(iii) Wrongfully restrains or confines or causes hurt to a student shall be punished with imprisonment for a period of two years or with a fine of Rs. 5000/- or with both.

4(iv) Causes grievous hurt to or kidnaps or abducts or rapes or commits a natural offence with a student shall be punished with imprisonment for a period of five years or with a fine of Rs. 10,000/- or with both.

4(v) Causes death or abets suicide shall be punished with imprisonment for life or with imprisonment for a term which may extend to ten years and with a fine of Rs. 50,000/-

ADMINISTRATIVE ACTION IN THE EVENT OF RAGGING:

The Institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

1. The Anti-Ragging Committee of the Institution shall take an appropriate decision, in regard to punishment otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.
2. The Anti-Ragging Committee, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award to those found guilty, one or more of the following punishments, namely;
 1. Suspension from attending classes and academic privileges, withholding/withdrawing scholarship, fellowship and other benefits.
 2. Debarring from appearing in any test, examination or other evaluation process, with holding results.

3. Debarring from representing the institution in any regional or international meet, tournament, youth festival, etc.
4. Suspension/expulsion from the hostel, cancellation of admission.
5. Rustication from the Institution for a period ranging from one to four semesters.
6. Expulsion from the Institution and consequent debarring from admission to any other institution for a specified period. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

PRINCIPAL
Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Ref. No. TITE/ 258 /25

Date: 19th December 2025

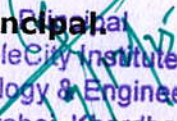
CIRCULAR

A meeting convened by the Anti-Ragging Cell is scheduled for 26.12.2025 at 11:00 AM in the Board Room of the college.

All members of the Anti-Ragging Committee are hereby notified to attend the meeting without fail.

AGENDA:

- 1) To determine the operational framework of the committee tasked with prohibiting ragging on the college campus.
- 2) To organize workshops and seminars aimed at educating students about the legal repercussions of ragging.
- 3) Any additional pertinent topics for discussion during the meeting.

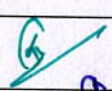
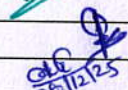
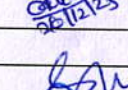
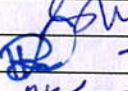
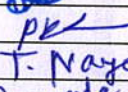
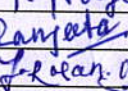
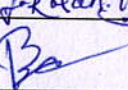
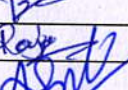

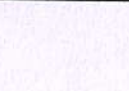


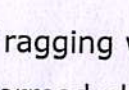

Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha
Copy to all concerned.

ANTI-RAGGING COMMITTEE, TITE Bhubaneswar.

MINUTES OF MEETING

Minutes from the Anti-Ragging Committee meeting convened on 26.12.2025 at 11:00 a.m, in the Board Room of the Institute.

In the Anti Ragging Committee, the following members were attended the meeting.

Sl. Nos.	Name of the staff members	Designation	Committee designation	Signature
1.	Prof.(Dr.) Subrat Ku. Mohanty	Principal	Chairman	
2.	Prof. Kanan Kumar Das	HOD. EE	Coordinator	
3.	Prof. Namita Das	HOD,CSE	Member	
4.	Prof. Pritiranjana Bhol	HOD ME	Member	
5.	Prof. Satya Prakash Rout	HOD, ECE	Member	
6.	Prof. Ramakanta Sahoo	HOD, MBA	Member	
7.	Mr. Pramod Kumar Samal	SWO	Member	
8.	Mr. Tapan Ku. Naik	Parent	Member	
9.	Ms. Ranjeeta Munda	2 nd year ECE	Member	
10.	Mr. Jyoti Roshan Boitharu	2 nd year CSE	Member	
11.	Mr. Bibhu Ranjan Pattanaik	NGO Authority	Member	
12.	Mr. Rajesh Ku. Mohanty	Journalist	Member	
13.	Dr. Anadi Charan Sahoo	Director, TITE	Invitee Member	

DISCUSSIONS:

The decision was made to educate students about the consequences of ragging with the assistance of faculty members in classrooms, ensuring they are informed about AICTE/UGC Regulations and the penalties associated with such incidents.

The Anti-Ragging Committee has been reconstituted, with the following additions and modifications enclosed herewith.

The committee discussed the various preventive measures to stop the ragging in the college campus.

No incidents of ragging were reported by students, faculty and the Anti-ragging squad. This reflects a ragging - free campus.

Since there were no other matters to discuss, the meeting concluded with a vote of thanks and regard to all the members present.

The committee approved the minutes of the meeting.


Principal,
Principal
TempleCity Institute of
Technology & Engineering
Taraboi Khordha

ACTION TAKEN REPORT

Anti-Ragging Committee- Academic Year 2025-26

INTRODUCTION: The Anti-Ragging Committee members gathered at TempleCity Institute of Technology and Engineering (TITE) Board Room on 26.12.2025 at 11:00 a.m, with the goal of preserving a campus free from ragging incidents.

Result of meeting: The institute, established in the academic year 2007-2008 in accordance with the approval letter issued by AICTE and the State Government of Odisha, affiliated to Biju Patnaik University of Technology, has maintained a vigilant stance against ragging incidents, especially as it enters its 18th year. Through strict monitoring and active engagement of all members, there have been no reported cases of ragging. It is unanimously agreed upon that continued vigilance is imperative. Regular interaction with council members and student representatives is emphasized to deter any form of bullying or ragging. The management has ensured transparency by installing CCTV surveillance covering most areas, providing valuable monitoring. Additionally, helpline numbers have been prominently displayed across campus on posters for immediate assistance.

Conclusion: In conclusion, all members unanimously agreed that while our campus remains free from ragging, sustained vigilance is imperative, considering the prevalence of ragging in many other institutions. Even in virtual settings, we must remain vigilant for instances of cyber ragging. It is essential to encourage students to report any such incidents promptly.

Recommendations: In view of the above we suggest that constant vigilance be maintained so that we set examples for other institutes of being a ragging free campus since inception

Roles and Responsibilities

- **To ensure the dignity and well-being of students by strictly prohibiting any form of ragging.**

- **To actively monitor student interactions and promptly address any reported incidents of ragging.**
- **To organize awareness initiatives and educate students about the serious consequences and legal implications of ragging.**


CHAIRMAN


TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Ref. No. TITE/ACA/504/25

Date: 18 December 2025

Anti Ragging Squad

In supersession to earlier notice, the following squad is reconstituted to support effective governance, student welfare, discipline and ethical practices. The squad will function as per institutional policies and guidelines.

Sl. Nos.	Name of the staff members	Designation	Committee designation	Signature
1.	Prof.(Dr.) Subrat Ku. Mohanty	Principal	Chairman	
2.	Prof. Kanan Kumar Das	HOD. EE	Coordinator	
3.	Prof. Namita Das	HOD,CSE	Member	
4.	Prof. Pritiranjana Bhol	HOD ME	Member	
5.	Prof. Satya Prakash Rout	HOD, ECE	Member	
6.	Prof. Farhad Jahan	HOD, CE	Member	
7.	Prof. Ramakanta Sahoo	HOD, MBA	Member	
8.	Mr. Pramod Kumar Samal	SWO	Member	
9.	Mr. Girish Chandra Das	Asst. Prof. MBA	Member	
10.	Mr. Tapan Ku. Naik	Parent	Member	

Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha



Ref. No. TITE/ACA/504/25

Date: 18 December 2025

Grievance Redressal Committee

In supersession to earlier notice, the following committees are reconstituted to support effective governance, student welfare, academic excellence, discipline and ethical practices. These committees will function as per institutional policies and regulatory guidelines.

All Committees must follow the following guidelines

- Committees shall meet periodically and maintain proper records.
- Confidentiality, fairness and transparency must be ensured.
- The policy shall be reviewed periodically and updated as per Institutional requirements and regulatory guidelines.
- Committees will follow the guidelines of Institutional policies, rules and regulations.

The Committee Members are as follows:-

Sl.Nos.	Name of the staff members	Designation	Committee designation
1.	Prof.(Dr.) Subrat Ku. Mohanty	Principal	Chairman
2.	Mr. Pramod Ku. Samal	SWO	Coordinator
3.	Prof. Farhad Jahan	HOD, CE	Member
4.	Prof. Pritiranjana Bhol	HOD, ME	Member
5.	Prof. Ramakanta Sahoo	HOD, MBA	Member
6.	Prof. Kanan Kumar Das	HOD, EE	Member
7.	Prof. Satya Prakash Rout,	HOD, ECE	Member
8.	Prof. Namita Das	HOD, CSE	Member
9.	Prof. Biplab Kumar Behera	Asst. Prof. Sc. & Hum	Member
10.	Prof. Suvrakanta Pal	Asst. Prof. ECE	Member

PRINCIPAL
Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Rules & Regulations

Grievance Redressal Committee facilitates the redressal of grievances in a fair and impartial manner maintaining confidentiality. A Grievance is any discontent or dissatisfaction, whether expressed or not, whether valid or not, arising out of anything connected with the Institute that a student or an employee thinks, believes, or even feels, is unfair, unjust or inequitable. The committee among faculty is constituted by the principal in consultation with HODs and with the consent of Chairman, governing body for a period of one year.

Objectives

1. To ensure a fair, impartial and consistent way for redressal of various issues faced by the stakeholders.
2. To uphold the dignity of the college by promoting cordial Student-Student relationship, Student-teacher relationship, and teacher-teacher relationship.
3. To develop a responsive and accountable attitude among the stakeholders, thereby maintaining a harmonious atmosphere in the college campus.
4. To ensure that grievances are resolved with complete confidentiality.
5. To ensure that the views of grievant and respondent are respected and that any party to a grievance is not discriminated or victimized.

Rules:

1. To deals with all the genuine grievances of students and staff of the college.
2. All complainants should file their grievances by writing in black and white to the committee.

3. All the grievances should be forwarded to GRC through their respective departmental Heads or In-charges.
4. The grievance Redressal committee will meet at least once in a month or as and when required to resolve the grievances.
5. To take conclusive decision by the deciding authority for removal of alleged grievances.

Procedure:

1. A compliant box is provided in academic block for students.
2. All grievances referred to the Grievance Redressal committee shall be documented in a file in Principal's Office.
3. All complaints should be resolved within a time frame by looking into its seriousness.
4. Any staff/ student may appeal directly to the Principal for resolving their grievance if he/she is dissatisfied by the GRC.

Copy to all concern


PRINCIPAL
Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Ref. No. TITE/ 256 /25

Date: 19th December 2025

CIRCULAR

A meeting is scheduled on 26.12.2025 in the Principal's Chamber at 11.00 A.M. All the members of Grievance Redressal Committee are informed to attend the meeting without fail.

Agenda

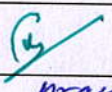
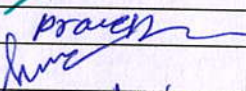
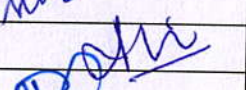
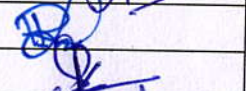
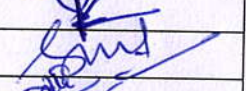
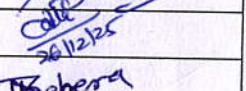
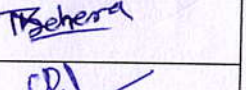

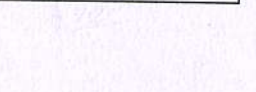
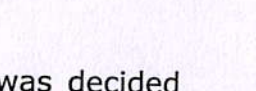
- 1) To maintain the secrecy of complaints made by the students.
- 2) Encourages the students to express their grievance without hesitation.
- 3) Based on the complaints a necessary rectifying action has to be taken in consultation with authorities.
- 4) To depute faculty members to identify the areas of conflicts among students and propagates the strength of unity and collaboration.

Copy to all concern


PRINCIPAL
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

**Minutes of the meeting of the Grievance Redressal Committee held
on 26.12.2025 at 11.00 A.M.**

A meeting was called by the Chairman of the Committee on 26.12.2025 at 11.A.M. in his chamber to discuss about the various grievances of the students. The following members were present in the said meeting.

Sl. Nos.	Name of the staff members	Designation	Committee designation	Signature
1.	Prof.(Dr.) Subrat Ku. Mohanty	Principal	Chairman	
2.	Mr. Pramod Ku. Samal	SWO	Coordinator	
3.	Prof. Farhad Jahan	HOD, CE	Member	
4.	Prof. Pritiranjana Bhol	HOD, ME	Member	
5.	Prof. Ramakanta Sahoo	HOD, MBA	Member	
6.	Prof. Kanan Kumar Das	HOD, EE	Member	
7.	Prof. Satya Prakash Rout,	HOD, ECE	Member	
8.	Prof. Namita Das	HOD, CSE	Member	
9.	Prof. Biplab Kumar Behera	Asst. Prof. Sc. & Hum	Member	
10.	Prof. Suvrakanta Pal	Asst. Prof. ECE	Member	

The following points were discussed and shared in the meeting.

Regarding the discussion about the functioning of this Committee, it was decided that:

- 1) Grievances mentioned in the previous MoM and the Action Taken Report was reviewed.
- 2) Issues encountered by students must be effectively communicated to the management through appropriate channels.
- 3) Confidentiality regarding these issues must be strictly upheld.
- 4) Remedial actions implemented should not adversely impact the academic or professional pursuits of the students.
- 5) Each faculty / discipline should be afforded the opportunity to articulate their concerns, recognizing that faculty members may also have grievances to address.
- 6) With these discussions the meeting came to an end.


 Chairman
 Grievance Redressal Committee
 TempleCity Institute of
 Technology & Engineering
 Taraboi, Khordha

Copy to All members

ACTION TAKEN REPORT

The Grievance and Redressal Committee meeting was conducted on 26th December 2025.

As per the discussions, the students were requesting the following facilities.

- 1) Requirement of additional light in Boys & Girls Hostel.
- 2) Requirement of White Boards in all Laboratories.

All the above mentioned facilities status were mentioned in the below benefits of student's grievance.

SL. NOS.	GRIEVANCES	ACTION TAKEN
1.	Requirement of additional light in Boys & Girls Hostel	Provided additional light in Boys & Girls Hostel
2.	Requirement of White Boards in all laboratories	Provided of White Boards in measure labs where it has not been worked

Copy to All members

Chairman
Principal
Grievance Redressal Committee
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha



Ref. No. TITE/ACA/504/25

Date: 18 December 2025

Internal Complaint Committee

In supersession to earlier notice, the following committees are reconstituted to support effective governance, student welfare, academic excellence, discipline and ethical practices. These committees will function as per institutional policies and regulatory guidelines.

All Committees must follow the following guidelines

- Committees shall meet periodically and maintain proper records.
- Confidentiality, fairness and transparency must be ensured.
- The policy shall be reviewed periodically and updated as per Institutional requirements and regulatory guidelines.
- Committees will follow the guidelines of Institutional policies, rules and regulations.

The members of this Committee are as follows.

<u>Internal Complaint Committee</u>			
<u>Sl.Nos.</u>	<u>Name of the staff members</u>	<u>Designation</u>	<u>Committee designation</u>
1.	Dr. Chetana Tripathy	Asst. Prof. ME	President
2.	Dr. Swagatika Acharya	Asst. Prof. ME	Coordinator
3.	Prof. Farhad Jahan	HOD, CE	Member
4.	Prof. Saubhagyalaxmi Jena	Asst. Prof. EE	Member
5.	Prof. Namita Das	HOD, CSE	Member
6.	Ms. Kalpana Chand	Manager (HR)	Member
7.	Mr. Pramod Kumar Samal	SWO	Member
8.	Mr. Ajit Kumar Kar	A.O.(Exam.)	Member
9.	Mr. Bibhu Ranjan Pattanaik	NGO Authority	Member
10.	Ms. Puja Suna	Students Representative	Member
11.	Ms. Dipanjali Suna	Students Representative	Member

PRINCIPAL
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Internal Complaints Committee

The Internal Complaints Committee (ICC) at TempleCity Institute of Technology & Engineering, operates in accordance with the guidelines set forth by the Government of India, particularly adhering to the principles of The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

1. Constitution of the ICC

The ICC is constituted as per the legal and regulatory requirements, with defined roles and responsibilities for each member. The committee includes:

- A Presiding Officer (woman faculty member)
- At least two teaching/non-teaching employees
- One external member with experience in dealing with cases of sexual harassment or with legal knowledge
- A student representative (where applicable)

2. Composition Guidelines

- The majority of members must be women.
- The presence of an external member ensures impartiality and legal/experiential guidance.

3. Term of Office

- The term for ICC members typically ranges from one to three years, as specified at the time of appointment.

4. Confidentiality

- All proceedings, including the identities of the complainant, respondent, and witnesses, are to be treated with strict confidentiality and disclosed only to those directly involved in the resolution process.

5. Fair and Impartial Investigation

- The ICC ensures an unbiased and transparent inquiry.
- Both the complainant and respondent are given equal opportunity to present their case.
- Support is provided to the complainant throughout the process.

6. Timely Resolution

- All complaints are to be addressed and resolved within the stipulated timeframe to ensure prompt justice.

7. Prohibition of Retaliation

- Retaliation against complainants, witnesses, or ICC members is strictly prohibited. Such actions will attract disciplinary measures.

8. Training and Awareness

- ICC members receive periodic training on relevant laws, handling complaints, investigation procedures, and dealing with sensitive situations.

9. Record-Keeping

- The ICC maintains comprehensive documentation of all complaints, investigations, and actions taken, securely and confidentially.

10. Reporting and Accountability

- Regular reports on ICC activities, outcomes, and recommendations are submitted to institutional authorities and, where required, to regulatory bodies.

11. Disciplinary Action

- Individuals found guilty of sexual harassment face consequences ranging from warnings and suspension to termination or legal action, depending on the severity of the misconduct.

12. Accessibility and Awareness

- Policies regarding the ICC are made easily accessible to all staff and students.
- Awareness programs are conducted regularly to inform all stakeholders about the ICC's role and complaint procedures.

Procedural Guidelines

- **Meeting Convening:** Meetings are called by the Chairperson with a minimum notice of 5 working days. In urgent situations, an emergency meeting may be convened as needed.
- **Conflict of Interest:** Individuals directly involved in a complaint—as complainant, witness, or respondent—shall not participate as ICC members in that case.
- **Suspension of Member:** Any ICC member accused in a formal written complaint must step down during the course of the inquiry.
- **Declining Inquiry:** If the ICC chooses not to proceed with an inquiry into a complaint, it must record valid reasons in the meeting minutes and communicate the decision in writing to the complainant.

Copy to all concern

PRINCIPAL
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Ref. No. TITE/ 276 /25

Date: 22nd December 2025

CIRCULAR

Meeting of the Internal Complaint Committee will be held on 27.12.2025 at 10.00 A.M. at Conference Hall. All the members and student representatives are asked to attend the meeting and give their suggestions for the effective functioning of the committee which aims at mainstreaming of women in all-round development and thus achieve a holistic and life-cycle approach to women's betterment.

Agenda

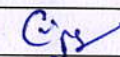
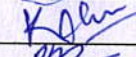
- 1) To Create awareness among first year students about Internal Complaints Committee (ICC)
- 2) To check the complaint status of Internal Complaints Committee (ICC)
- 3) To organize guest lecture program on Opportunities for Women Entrepreneur.
- 4) 4. Any other matters.

Copy to all concern


PRINCIPAL
Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

Minutes of the meeting of the Internal Complaint Committee held on 27.12.2025 at 11.00 A.M.

A meeting was called by the Chairman of the Committee on 27.12.2025 at 11.A.M. in his chamber to discuss about the various grievances of the students. The following members were present in the said meeting.

	<u>Name of the staff members</u>	<u>Designation</u>	<u>Committee designation</u>	<u>Signature</u>
1.	Prof.(Dr.) Subrat Ku.Mohanty	Principal	Chairman	
2.	Dr. Chetana Tripathy	Asst. Prof. ME	President	
3.	Dr. Swagatika Acharya	Asst. Prof. ME	Coordinator	
4.	Prof. Farhad Jahan	HOD, CE	Member	
5.	Prof. Saubhagyalaxmi Jena	Asst. Prof. EE	Member	
6.	Prof. Namita Das	HOD, CSE	Member	
7.	Ms. Kalpana Chand	Manager (HR)	Member	
8.	Mr. Pramod Kumar Samal	SWO	Member	
9.	Mr. Ajit Kumar Kar	A.O.(Exam.)	Member	
10.	Mr. Bibhu Ranjan Pattanaik	NGO Authority	Member	
11.	Ms. Puja Suna	Students Representative	Member	
12.	Ms. Dipanjali Suna	Students Representative	Member	

The following points were discussed and shared in the meeting.

- 1) An awareness session on ICC for all first Year students for 2 days to be organized regarding the functioning of the committee, Point of contact and confidentiality maintained in case of any cases received on sexual harassment.

- 2) It was decided to organize Guest Lecture program on Opportunities for Women Entrepreneur in Environmental Protection and conservation in the month of March 2026. The Resource person for the program would be Mr. Bibhu Ranjan Pattnaik.
- 3) It is planned to organize a talk on prevention strategies for intricate situations against mistreatment for girl students.
- 4) It is planned to conduct counselling if any case of abuse is addressed and will be handled whenever it requires by senior faculty members.
- 5) Students are encouraged to concentrate on Academics.
- 6) Students are advised to use the social networks safely.
- 7) With these discussions the meeting came to an end.

Action Taken Report

- 1) The committee has taken up measures for continuous monitoring and control the action of students. The mentors have had regular one on one session to make sure that there are no instances occurred. Hence, there are no instances of harassment reported during the academic year 2024-25.
- 2) Guest Lecture program on Opportunities for Women Entrepreneur in Environmental Protection and conservation was held on on 13/09/2025. The Resource person for the program was Mr. Bibhu Ranjan Pattanaik, IIG Versity, Bhubaneswar.
- 3) CCTV camera surveillance system has been installed in the institution to maintain safety and security for students and staff.
- 4) Security Guards are patrolling at all floors to enhance over all safety and security.

Copy to All members

Chairman
Internal Complaint Committee
Principal
TempleCity Institute of
Technology & Engineering
Taraboi, Khordha

LIST OF FACULTY MEMBERS FOR BPUT AFFILIATION: AY-2026-27

Sl. No.	Name of Faculty	Designation	Qualification	Appointment Type	Appointment Date	Department	T ID	Programme	Level
1	DR. ANADI CHARAN SAHOO	Director	PHD	Permanent	7/19/2007	BSH(MATH)	T081229902	UG	B.TECH
2	DR. SUBRAT KUMAR MOHANTY	Principal	PHD	Permanent	4/3/2025	ECE	T250129958	UG	B.TECH
3	MR. BISHNU PRASAD RATH	Assistant Professor	M TECH	Permanent	10/7/2025	AG	T250329926	UG	B.TECH
4	MS. BISWAJITA BHANJA	Assistant Professor, H	M TECH	Permanent	5/11/2026	AG	T250129996	UG	B.TECH
5	MS. KHIRABDI TANAYA MOHAPATRA	Assistant Professor	M TECH	Permanent	11/20/2024	AG	T250129917	UG	B.TECH
6	DR. CHETANA TRIPATHY	Professor, HOD	PHD	Permanent	8/20/2024	AUTO	T240129916	UG	B.TECH
7	MR. SOUMYARANJAN PRADHAN	Assistant Professor	M TECH	Permanent	11/17/2025	AUTO	T250329927	UG	B.TECH
8	DR. ITISHREE PANDA	Professor	PHD	Permanent	12/22/2025	BSH(CHEM)	T250129956	UG	B.TECH
9	DR. NITESH KUMAR NATH	Associate Professor	PHD	Permanent	4/6/2026	BSH(CHEM)	T250129960	UG	B.TECH
10	MR. BISWAJIT GHADAI	Assistant Professor	MSc	Permanent	9/6/2019	BSH(CHEM)	T179299001	UG	B.TECH
11	MS. JAYASHREE NAYAK	Assistant Professor	MSc	Permanent	11/11/2024	BSH(CHEM)	T240129930	UG	B.TECH
12	MS. PRANITA PANDA	Assistant Professor	MSc	Permanent	12/1/2022	BSH(CHEM)	T240129902	UG	B.TECH
13	MS. RUPALI APARAJITA PARIDA	Assistant Professor	MSc	Permanent	8/19/2025	BSH(CHEM)	T250129947	UG	B.TECH
14	MR. AMARESH PRASAD SAHOO	Assistant Professor	MA	Permanent	4/8/2026	BSH(ECONOMICS)	T250129973	UG	B.TECH
15	MR. PRIYARANJAN NATH	Assistant Professor	MA	Permanent	4/25/2026	BSH(ECONOMICS)	T250129967	UG	B.TECH
16	MS. GAYATRI BARIK	Assistant Professor	MA	Permanent	9/12/2025	BSH(ENGLISH)	T250129948	UG	B.TECH
17	MS. MONALISA PARIDA	Assistant Professor	MA	Permanent	9/1/2025	BSH(ENGLISH)	T250129950	UG	B.TECH
18	MS. SASMITA PRADHAN	Assistant Professor	MA	Permanent	3/11/2015	BSH(ENGLISH)	T173430505	UG	B.TECH
19	DR. RANJAN KUMAR SAHOO	Associate Professor, H	PHD	Permanent	2/1/2021	BSH(MATH)	T220929901	UG	B.TECH
20	DR. SNIGDHA SAMANTARAY	Associate Professor	PHD	Permanent	11/24/2025	BSH(MATH)	T250129953	UG	B.TECH
21	DR. SUDHANSU SEKHAR RAY	Associate Professor	PHD	Permanent	11/1/2024	BSH(MATH)	T240129901	UG	B.TECH
22	MS. PRACHISMITA SAMAL	Assistant Professor	MSc	Permanent	7/7/2018	BSH(MATH)	T179299806	UG	B.TECH
23	DR. ARPITA SINGHA	Professor	PHD	Permanent	1/27/2026	BSH(PHY)	T250129963	UG	B.TECH
24	MR. BIPLAB KUMAR BEHERA	Assistant Professor	MSc	Permanent	7/2/2022	BSH(PHY)	T220929913	UG	B.TECH
25	MR. SUDHANSU ROUT	Assistant Professor	MSc	Permanent	4/20/2012	BSH(PHY)	T240129911	UG	B.TECH
26	DR. FARHAD JAHAN	Associate Professor, H	PHD	Permanent	10/21/2021	CIVIL	T220129904	UG	B.TECH
27	DR. SOUMYA RANJAN SATAPATHY	Professor, HOD	PHD	Permanent	1/15/2026	CIVIL	T250129957	PG	M.TECH
28	DR. SUBHALAXMI JENA	Associate Professor	PHD	Permanent	12/1/2023	CIVIL	T230129904	UG	B.TECH
29	MR. BARODA PRASAN SAHOO	Assistant Professor	M TECH	Permanent	10/21/2021	CIVIL	T162529901	UG	B.TECH
30	MR. BHABANI SANKAR SAHANI	Assistant Professor	M TECH	Permanent	8/16/2024	CIVIL	T240129928	UG	B.TECH
31	MR. BHAGIRATHI MOHAPATRA	Assistant Professor	M TECH	Permanent	7/31/2018	CIVIL	T240129904	UG	B.TECH
32	MS. ABHIJITA MANASWINI DAS	Assistant Professor	M TECH	Permanent	11/13/2017	CIVIL	T171299001	UG	B.TECH
33	MS. ALISHA NANDA	Assistant Professor	M TECH	Permanent	4/10/2026	CIVIL	T250129961	UG	B.TECH
34	MS. DIPTIMAYEE SAHOO	Assistant Professor	M TECH	Permanent	2/20/2026	CIVIL	T250129976	UG	B.TECH
35	MS. MADHURIMA DAS	Assistant Professor	M TECH	Permanent	10/21/2025	CIVIL	T250129949	UG	B.TECH
36	MS. PRIYADARSHINEE BEHERA	Assistant Professor	M TECH	Permanent	4/27/2026	CIVIL	T250129971	UG	B.TECH
37	MS. SANDHYARANI PATTANAIK	Assistant Professor	M TECH	Permanent	11/13/2017	CIVIL	T171299801	UG	B.TECH
38	MS. SRABANI BEHERA	Assistant Professor	M TECH	Permanent	10/16/2025	CIVIL	T250129942	UG	B.TECH
39	DR. ADITI JENA	Professor, HOD	PHD	Permanent	1/9/2024	CS & IT	T250629929	UG	B.TECH
40	MS. BARSHA MOHANTY	Assistant Professor	M TECH	Permanent	7/21/2025	CS & IT	T250129944	UG	B.TECH
41	DR. AMBUJA KUMAR PARIDA	Professor	PHD	Permanent	5/18/2026	CSE	T250129998	UG	B.TECH
42	DR. BIJAY KUMAR SAHOO	Associate Professor	PHD	Permanent	10/21/2021	CSE	T081129901	UG	B.TECH
43	DR. GOPABANDHU SAHOO	Associate Professor	PHD	Permanent	3/1/2021	CSE	T210529901	UG	B.TECH
44	DR. MILAN DAS	Professor, HOD	PHD	Permanent	4/22/2026	CSE	T250129916	PG	M.TECH
45	DR. NAMITA DAS	Associate Professor, H	PHD	Permanent	3/14/2017	CSE	T171299417	UG	B.TECH
46	DR. NILAMADHABA MISHRA	Associate Professor	PHD	Permanent	12/30/2017	CSE	T171299820	UG	B.TECH
47	DR. SUBHANKAR GUHA	Associate Professor	PHD	Permanent	12/30/2017	CSE	T171299807	UG	B.TECH
48	MR. ASHOK KUMAR SAHOO	Assistant Professor	M TECH	Permanent	11/11/2024	CSE	T250129924	UG	B.TECH
49	MR. ITINAYAN SENAPATI	Assistant Professor	M TECH	Permanent	11/17/2020	CSE	T250129905	UG	B.TECH
50	MR. JAGANNATH SWAIN	Assistant Professor	M TECH	Permanent	4/22/2025	CSE	T250129992	UG	B.TECH
51	MR. MD NAIM AKHTAR	Assistant Professor	M TECH	Permanent	8/29/2023	CSE	T240129908	UG	B.TECH
52	MR. RABINARAYAN PATI	Assistant Professor	M TECH	Permanent	5/13/2025	CSE	T250129991	UG	B.TECH

LIST OF FACULTY MEMBERS FOR BPUT AFFILIATION: AY-2026-27

Sl. No.	Name of Faculty	Designation	Qualification	Appointment Type	Appointment Date	Department	T ID	Programme	Level
53	MR. RAJANIKANTA DAS	Assistant Professor	M TECH	Permanent	10/1/2018	CSE	T250129977	UG	B.TECH
54	MR. RAJKISHOR SAMAL	Assistant Professor	M TECH	Permanent	8/1/2007	CSE	T250129979	UG	B.TECH
55	MS. BARSHARANI SAHOO	Assistant Professor	M TECH	Permanent	2/10/2026	CSE	T250129970	UG	B.TECH
56	MS. BIJAYALAXMI MOHANTY	Assistant Professor	M TECH	Permanent	1/29/2026	CSE	T250129968	UG	B.TECH
57	MS. LIPSA BARIK	Assistant Professor	M TECH	Permanent	2/9/2026	CSE	T250129988	UG	B.TECH
58	MS. MADHUSMITA GOUDA	Assistant Professor	M TECH	Permanent	10/30/2025	CSE	T250129912	UG	B.TECH
59	MS. SONALI PRADHAN	Assistant Professor	M TECH	Permanent	12/3/2020	CSE	T250129990	UG	B.TECH
60	MS. SRIYA SAMRUDHI TRIPATHY	Assistant Professor	M TECH	Permanent	11/13/2025	CSE	T250129943	UG	B.TECH
61	DR. SUDHIR KUMAR DASH	Associate Professor, H	PHD	Permanent	3/3/2025	CSE(AI & ML)	T240129934	UG	B.TECH
62	MR. SUBHASIS DAS	Assistant Professor	M TECH	Permanent	5/14/2025	CSE(AI & ML)	T250129994	UG	B.TECH
63	MS. PRIYANKA BARIK	Assistant Professor	M TECH	Permanent	5/21/2025	CSE(AI & ML)	T250129986	UG	B.TECH
64	MS. RUPASHREE ROUSTRAY	Assistant Professor	M TECH	Permanent	9/18/2024	CSE(AI & ML)	T250129983	UG	B.TECH
65	MS. SMRUTI SUDHA OJHA	Assistant Professor	M TECH	Permanent	8/4/2025	CSE(AI & ML)	T250129937	UG	B.TECH
66	DR. RUCHISMITA SAHU	Professor, HOD	PHD	Permanent	9/12/2019	CSE(DS)	T171299819	UG	B.TECH
67	MS. APARNA SAHOO	Assistant Professor	M TECH	Permanent	10/4/2024	CSE(DS)	T250129931	UG	B.TECH
68	DR. SATYA PRAKASH ROUT	Associate Professor, H	PHD	Permanent	9/15/2014	ECE	T142529903	UG	B.TECH
69	DR. SOMALIN SANDHA	Associate Professor	PHD	Permanent	11/17/2025	ECE	T250129951	UG	B.TECH
70	DR. UPASANA PANIGRAHI	Professor, HOD	PHD	Permanent	12/1/2025	ECE	T250129954	PG	M.TECH
71	MR. PRASANNA KUMAR SAHOO	Assistant Professor	M TECH	Permanent	1/8/2026	ECE	T250129955	UG	B.TECH
72	MR. SAMAR MOHAN MOHANTY	Assistant Professor	M TECH	Permanent	8/1/2024	ECE	T250129984	UG	B.TECH
73	MR. SURYA NARAYAN SAHOO	Assistant Professor	M TECH	Permanent	11/16/2021	ECE	T220129908	UG	B.TECH
74	MR. SUVRAKANTA PAL	Assistant Professor	M TECH	Permanent	8/17/2017	ECE	T172990182	UG	B.TECH
75	MS. SMITARASHMI SINHA	Assistant Professor	M TECH	Permanent	3/5/2026	ECE	T250129982	UG	B.TECH
76	DR. ANSHUMAN NAYAK	Professor, HOD	PHD	Permanent	4/6/2026	EE	T250129962	PG	M.TECH
77	DR. DEBADATTA PRADHAN	Associate Professor	PHD	Permanent	5/25/2008	EE	T171299568	UG	B.TECH
78	DR. DEBASISH MISHRA	Professor	PHD	Permanent	10/20/2021	EE	T171299818	UG	B.TECH
79	DR. KANAN KUMAR DAS	Associate Professor, H	PHD	Permanent	7/27/2015	EE	T151929901	UG	B.TECH
80	DR. PRAVAT KUMAR SAMANTASINGHAR	Associate Professor	PHD	Permanent	12/4/2020	EE	T240129932	UG	B.TECH
81	MR. ACHUTA DIGAL	Assistant Professor	M TECH	Permanent	7/24/2025	EE	T250129936	UG	B.TECH
82	MR. JAGANNATH SAHOO	Assistant Professor	M TECH	Permanent	12/30/2017	EE	T171299817	UG	B.TECH
83	MR. JITENDRA MALLICK	Assistant Professor	M TECH	Permanent	11/18/2025	EE	T250129946	UG	B.TECH
84	MR. KRUSHNA KESHABA BARALA	Assistant Professor	M TECH	Permanent	7/20/2019	EE	T101929905	UG	B.TECH
85	MR. SOUMYA RANJAN SETHI	Assistant Professor	M TECH	Permanent	10/21/2021	EE	T220129902	UG	B.TECH
86	MS. BHARATI ROUL	Assistant Professor	M TECH	Permanent	12/9/2025	EE	T250129985	UG	B.TECH
87	MS. SANSKRUTIKA DASH	Assistant Professor	M TECH	Permanent	12/10/2026	EE	T250129980	UG	B.TECH
88	MS. SAUBHAGYALAXMI JENA	Assistant Professor	M TECH	Permanent	2/7/2017	EE	T171299492	UG	B.TECH
89	DR. GIRISH CHANDRA DASH	Associate Professor	PHD	Permanent	3/12/2025	MBA(AGM)	T250629932	PG	MGMT
90	DR. KAMALAKANTA PARIDA	Professor, HOD	PHD	Permanent	11/6/2025	MBA(AGM)	T250629925	PG	MGMT
91	DR. BIBHU RANJAN PATTANAİK	Associate Professor	PHD	Permanent	5/4/2026	MBA(AGM)	T250629945	PG	MGMT
92	MR. ADITYA KUMAR SAHOO	Assistant Professor	MBA	Permanent	5/6/2025	MBA(AGM)	T250629943	PG	MGMT
93	MS. DIPTIMAYEE BEHERA	Assistant Professor	MBA	Permanent	7/23/2025	MBA(AGM)	T250629931	PG	MGMT
94	MS. MINAKHI SAHOO	Assistant Professor	MBA	Permanent	9/25/2024	MBA(AGM)	T250629936	PG	MGMT
95	MS. SMRUTIREKHA MAJHI	Assistant Professor	MBA	Permanent	2/29/2024	MBA(AGM)	T250629915	PG	MGMT
96	DR. DEEPAK RANJAN PRAHARAJ	Professor, HOD	PHD	Permanent	8/1/2018	MBA(F M & HRM)	T179299804	PG	MGMT
97	MR. MANORANJAN DAS	Assistant Professor	MBA	Permanent	10/20/2020	MBA(FM)	T240629919	PG	MGMT
98	MR. SHRUTIRANJAN KHUNTIA	Assistant Professor	MBA	Permanent	4/7/2020	MBA(FM)	T250629934	PG	MGMT
99	MS. MALATI BEHERA	Assistant Professor, H	MBA	Permanent	7/21/2025	MBA(FM)	T250629923	PG	MGMT
100	DR. BHAGYADHAR SAHOO	Associate Professor	PHD	Permanent	10/17/2008	MBA(GM)	T240129912	PG	MGMT
101	DR. KALPANA CHAND	Associate Professor	PHD	Permanent	2/23/2024	MBA(GM)	T240629920	PG	MGMT
102	DR. PRITIRANJAN RATH	Associate Professor	PHD	Permanent	8/24/2009	MBA(GM)	T250629902	PG	MGMT
103	DR. RAMAKANTA SAHOO	Professor, HOD	PHD	Permanent	7/2/2013	MBA(GM)	T131329903	PG	MGMT
104	DR. AJIT KUMAR KAR	Associate Professor	PHD	Permanent	4/15/2026	MBA(GM)	T250629926	PG	MGMT

LIST OF FACULTY MEMBERS FOR BPUT AFFILIATION: AY-2026-27

Sl. No.	Name of Faculty	Designation	Qualification	Appointment Type	Appointment Date	Department	T ID	Programme	Level
105	MR. BIGYAN MOHANTY	Assistant Professor	MBA	Permanent	12/19/2020	MBA(GM)	T250629928	PG	MGMT
106	MR. BRIJESH KUMAR JHA	Assistant Professor	MBA	Permanent	12/14/2016	MBA(GM)	T173430557	PG	MGMT
107	MR. KOUSHIK DAS ADHIKARY	Assistant Professor	MBA	Permanent	9/23/2016	MBA(GM)	T171299369	PG	MGMT
108	MR. SUBRAT CHARAN MOHANTY	Assistant Professor	MBA	Permanent	11/7/2006	MBA(GM)	T250629901	PG	MGMT
109	MR. SUSANTA KUMAR JENA	Assistant Professor	MBA	Permanent	12/30/2020	MBA(GM)	T250629927	PG	MGMT
110	MS. AKANKHYA PRIYADARSHINI SAMAL	Assistant Professor	MBA	Permanent	10/24/2024	MBA(GM)	T250629930	PG	MGMT
111	MS. ANKITA PRIYADARSHINI SWAIN	Assistant Professor	MBA	Permanent	9/18/2024	MBA(GM)	T250129926	PG	MGMT
112	MS. PRATIKSHYA TRIPATHY	Assistant Professor	MBA	Permanent	4/11/2025	MBA(GM)	T250129933	PG	MGMT
113	MS. PRIYAMBADA SAMANTARAY	Assistant Professor	MBA	Permanent	9/1/2020	MBA(GM)	T250629903	PG	MGMT
114	MS. ROJALIN BEHERA	Assistant Professor	MBA	Permanent	10/14/2025	MBA(GM)	T250629935	PG	MGMT
115	DR. SATYAJIT PARHI	Professor, HOD	PHD	Permanent	8/24/2023	MBA(HC & HM)	T250629919	PG	MGMT
116	DR. GOUTAM KUMAR JENA	Associate Professor	PHD	Permanent	4/16/2026	MBA(HC & HM)	T250629933	PG	MGMT
117	MR. CHINMAYA SAHOO	Assistant Professor	MBA	Permanent	5/22/2025	MBA(HC & HM)	T250129927	PG	MGMT
118	MS. APARNA PRIYADARSHINI BARIK	Assistant Professor	MBA	Permanent	2/26/2024	MBA(HC & HM)	T240629925	PG	MGMT
119	MS. SANGEETA JENA	Assistant Professor	MBA	Permanent	8/20/2018	MBA(HC & HM)	T250629939	PG	MGMT
120	MS. SARITA KUMARI SATAPATHY	Assistant Professor	MBA	Permanent	5/2/2025	MBA(HC & HM)	T250129928	PG	MGMT
121	DR. SUCHARITA SHUBHADARSHINI	Associate Professor, H	PHD	Permanent	12/10/2023	MBA(HRM)	T230629906	PG	MGMT
122	MS. PRIYANKA YADAV	Assistant Professor	MBA	Permanent	9/5/2025	MBA(HRM)	T250629938	PG	MGMT
123	MS. SUBHASHREE PRADHAN	Assistant Professor	MBA	Permanent	4/16/2026	MBA(HRM)	T250629940	PG	MGMT
124	DR. SANJEET KUMAR NANDA	Associate Professor, H	PHD	Permanent	10/30/2010	MBA(L & SCM)	T240629918	PG	MGMT
125	MR. ANANDA CHANDRA SAHOO	Assistant Professor	MBA	Permanent	5/11/2023	MBA(L & SCM)	T250629914	PG	MGMT
126	MR. PRAMOD KUMAR SAMAL	Assistant Professor	MBA	Permanent	6/7/2022	MBA(L & SCM)	T250629913	PG	MGMT
127	MR. SAMBEET SEKHAR JENA	Assistant Professor	MBA	Permanent	11/20/2024	MBA(L & SCM)	T250129920	PG	MGMT
128	MS. DIPTI MOHANTY	Assistant Professor	MBA	Permanent	6/2/2025	MBA(L & SCM)	T250629944	PG	MGMT
129	MS. PRIYANKA BAL	Assistant Professor	MBA	Permanent	6/23/2025	MBA(L & SCM)	T250629937	PG	MGMT
130	DR. PRAKASH CHANDRA JHA	Associate Professor	PHD	Permanent	8/1/2023	MBA(M & F)	T230629905	PG	MGMT
131	MS. PRIYANKA SAMAL	Assistant Professor, H	MBA	Permanent	8/8/2025	MBA(M & F)	T250629921	PG	MGMT
132	MS. RASHMI REKHA OJHA	Assistant Professor	MBA	Permanent	3/2/2026	MBA(M & F)	T250629942	PG	MGMT
133	DR. SASWATI DAS	Professor, HOD	PHD	Permanent	7/21/2025	MBA(MM)	T250629922	PG	MGMT
134	MR. NIRJAS PUHAN	Assistant Professor	MBA	Permanent	8/20/2024	MBA(MM)	T240629927	PG	MGMT
135	MS. TEJASWINI CHAKRA	Assistant Professor	MBA	Permanent	1/8/2024	MBA(MM)	T250629941	PG	MGMT
136	DR. B P SOUMENDRA	Associate Professor	PHD	Permanent	7/8/2020	MECH	T142729902	UG	B.TECH
137	DR. LITAN SWAIN	Associate Professor	PHD	Permanent	6/12/2014	MECH	T142729905	UG	B.TECH
138	DR. PRITIRANJAN BHOL	Professor, HOD	PHD	Permanent	9/4/2012	MECH	T132729905	UG	B.TECH
139	DR. SATYABRATA ACHARYA	Associate Professor	PHD	Permanent	1/7/2022	MECH	T220129909	UG	B.TECH
140	DR. SUCHISMITA SWAIN	Associate Professor	PHD	Permanent	12/30/2017	MECH	T171299804	UG	B.TECH
141	DR. SWAGATIKA ACHARYA	Professor, HOD	PHD	Permanent	8/21/2024	MECH	T240129917	PG	M.TECH
142	MR. ANIL KUMAR DAS	Assistant Professor	M TECH	Permanent	4/11/2016	MECH	T220129910	UG	B.TECH
143	MR. DEBANANDA SAHU	Assistant Professor	M TECH	Permanent	1/2/2018	MECH	T171299805	UG	B.TECH
144	MR. GOPAL CHANDRA NAYAK	Assistant Professor	M TECH	Permanent	6/22/2007	MECH	T250129975	UG	B.TECH
145	MR. KISHAN DASH	Assistant Professor	M TECH	Permanent	1/9/2023	MECH	T230129905	UG	B.TECH
146	MR. MADHURI PATRA	Assistant Professor	M TECH	Permanent	2/9/2026	MECH	T250129987	UG	B.TECH
147	MR. MITHUN KUMAR KESHARI	Assistant Professor	M TECH	Permanent	11/2/2020	MECH	T132729904	UG	B.TECH
148	MR. MUKESH SHARMA	Assistant Professor	M TECH	Permanent	7/23/2013	MECH	T142729901	UG	B.TECH
149	MR. NIHAR RANJAN ROUT	Assistant Professor	M TECH	Permanent	9/18/2008	MECH	T240129905	UG	B.TECH
150	MR. NIRMAL SAHOO	Assistant Professor	M TECH	Permanent	5/20/2026	MECH	T250129997	UG	B.TECH
151	MR. PRANATI BARIK	Assistant Professor	M TECH	Permanent	2/2/2026	MECH	T250129989	UG	B.TECH
152	MR. PURNA CHANDRA BEHERA	Assistant Professor	M TECH	Permanent	1/1/2017	MECH	T250129978	UG	B.TECH
153	MR. SUBRAT KUMAR NAIK	Assistant Professor	M TECH	Permanent	3/2/2008	MECH	T240129907	UG	B.TECH
154	MS. DIPTIMAYEE SAHOO	Assistant Professor	M TECH	Permanent	2/2/2026	MECH	T250129974	UG	B.TECH
155	MS. SASMITA MANJARI NAYAK	Assistant Professor	M TECH	Permanent	1/9/2023	MECH	T250129993	UG	B.TECH
156	MS. SNEHA MOHAPATRA	Assistant Professor	M TECH	Permanent	1/6/2026	MECH	T250129981	UG	B.TECH

LIST OF FACULTY MEMBERS FOR BPUT AFFILIATION: AY-2026-27

Sl. No.	Name of Faculty	Designation	Qualification	Appointment Type	Appointment Date	Department	T ID	Programme	Level
157	MR. PRAVANJAN BEHERA	Assistant Professor	M TECH	Permanent	5/11/2026	MINING	T250129995	UG	B.TECH
158	MR. SUBRAT MALLIK	Assistant Professor, H	M TECH	Permanent	9/1/2025	MINING	T250129940	UG	B.TECH
159	MR. RAHUL BAG	Assistant Professor, H	M TECH	Permanent	9/4/2025	M & ME	T250129941	UG	B.TECH
160	MR. SOUMYARANJAN PARIDA	Assistant Professor, H	M TECH	Permanent	3/19/2025	PE	T250129939	UG	B.TECH