NATIONAL SERVICE SCHEME

The National Service Scheme (NSS) is a Central Sector initiative of the Ministry of Youth Affairs and Sports, Government of India. Launched in 1969 to commemorate the birth centenary of Mahatma Gandhi, the NSS initially involved 40,000 students from 37 universities. Its primary aim has been to foster the holistic development of students through meaningful community service.

NSS activities are designed to nurture and refine students' attitudes, values, and beliefs. They help develop motivation, emotional intelligence, curiosity for learning, openness to new ideas, goal setting, adaptability, persuasive abilities, forward-thinking, compassion, and a wide range of interpersonal skills such as communication, etiquette, and manners. These experiences prepare students to handle various life situations with responsibility and resilience, enabling inner growth and self-awareness. By enhancing their understanding of themselves, students become better equipped to present themselves as capable individuals in diverse circumstances.

Through this program, our students are encouraged to emerge as effective leaders within their communities and institutions. For technical professionals especially, a balanced combination of technical expertise, business acumen, and people skills is essential. Without a willingness to broaden one's skill set to include leadership capabilities, even a highly skilled engineer may fall short in fulfilling future managerial roles.

Aims of NSS

The main aim of NSS is:

"Personality development of students through community service."

This means that the NSS is not merely a platform for volunteering but a structured program that seeks to mold the character and personality of students through active participation in social, developmental, and community-based activities. It promotes qualities like **leadership**, **cooperation**, **discipline**, **and compassion**, preparing youth to be responsible citizens of India.

Objectives of NSS

The core **objectives** of the National Service Scheme are as follows:

- > To identify the needs and problems of the community
- To develop a sense of social and civic responsibility
- > To develop leadership qualities and democratic attitudes
- ➤ To practice group living and sharing responsibilities
- To acquire skills in mobilizing community participation:
- ➤ To promote national integration and social harmony:
- > To improve the efficiency of the students.
- > Character Moulding
- > To set long term and short term attainable realistic goals.

- ➤ To acquire advanced awareness of career options in each field.
- To remould the students behavior with assertive skills and positive attitudes.
- > To mould citizens who uphold Values, show at most Social Commitment, who are obliged to Sustainable Development

The National Service Scheme acts as a powerful tool for channelling the energy and enthusiasm of students towards nation-building and societal transformation. Through NSS, students not only contribute to the development of the community but also undergo a significant transformation themselves, emerging as **socially responsible**, **empathetic**, and **empowered individuals**.

In our institution, the guiding principle of the National Service Scheme is encapsulated in its motto: "Not Me But You." This phrase embodies the spirit of democratic values and highlights the importance of serving others selflessly. It encourages individuals to respect different perspectives and to act with compassion and empathy toward fellow human beings. The motto emphasizes that an individual's well-being is closely linked to the well-being of the entire community. As such, the NSS should strive to put this ideal into practice through its everyday activities and initiatives.

Programmes conducted:

- Blood Donation Camp
- Child Rights Awareness
- Youth for Green Earth Programme
- Vigilance Awareness Week
- Tree Plantation Week
- World Environment Day
- Unnat Bharat Abhiyan
- International Yoga Day

Staff in Charge:

Prof. Ramakanta Sahoo, HOD, MBA

NSS REPORT