

MANDATORY DISCLOSURE

1. INFORMATION ABOUT THE INSTITUTION

TempleCity Institute of Technology and Engineering (TITE), Bhubaneswar, is a distinguished name in the field of technical education in India. Since its inception, TITE has been a **citadel of knowledge**, excelling in academics, research, and professional training.

Academic Excellence

TITE offers **Bachelor of Technology (B.Tech)** courses in:

- Computer Science and Engineering
- Electrical Engineering
- Electronics and Communication Engineering
- Mechanical Engineering
- Civil Engineering

Additionally, the institute offers **Postgraduate (MBA)** programs with specializations across diverse fields, catering to the aspirations of future business leaders.

The faculty at TITE comprises **highly qualified and experienced professionals** who are committed to student success. Their teaching methodologies are designed to foster engagement, critical thinking, and active participation, ensuring students achieve academic excellence while embracing hands-on learning.

Research and Innovation

TITE is committed to providing **qualitative technical education** and inspiring a **spirit of research** among students. By engaging in projects and programs aligned with the latest industry trends and technological advancements, students gain practical knowledge and experience that prepare them to meet global standards.

Dynamic Training & Placement Cell

The institute's **Training and Placement Cell** plays a pivotal role in shaping students' careers. With a placement record of **70-85% in the 7th semester**, students secure opportunities in reputed corporate bodies and core industry sectors. The cell offers rigorous training programs, ensuring students are industry-ready and equipped to face real-world challenges.

Holistic Development

TITE provides a platform for students to hone their **extra-curricular skills** through a variety of clubs and organizations, such as:

- Robotic Club
- Photography Club
- Cultural Club
- Literary Club
- National Service Scheme (NSS)
- Quiz Club
- Music Club

These clubs encourage creativity, teamwork, and leadership, fostering all-round personality development.

At TITE, the motto is simple: **There is no substitution for hard work**. This principle is embedded into the learning process, with students and teachers collaborating on innovative projects to bridge the gap between academics and industry standards.

By choosing TITE, students not only receive a world-class education but also become part of a nurturing environment that helps them grow into well-rounded professionals and responsible individuals.

VISION

- To foster prosperity through technological advancement by promoting education, innovation and collaborative research, and to emerge as a globally renowned premier technical institution.

MISSION

- To impart high-quality professional education to students worldwide, fostering innovations, technological advancement, discipline, effective communication skills and strong moral values.
- To provide broad-based education that ensures the holistic development of students.
- To leverage expertise in science, technology and management to deliver comprehensive training in visualizing, synthesizing and executing projects.
- To nurture a spirit of entrepreneurship and innovation among students.
- To undertake sponsored research and offer consultancy services in industrial, educational and other socially relevant domains.
- To promote healthy practices such as Community Service, outreach initiatives, and innovative Projects for societal benefit.

2. APPROVAL AND AFFILIATION

- **AICTE APPROVAL: F. No.: F.No. Eastern/1-43665324116/2024/EOA**
Date of Approval: **18-May-2024**
- **AFFILIATED TO: Biju Pattnaik University of Technology (BPUT), Odisha**
- **AFFILIATION NO.: BPUT/Affl./4286**
Dated: **29/06/2024**

3. INTAKE

- a) Name of the Department : Computer Science and Engineering
Course : Computer Science and Engineering
Level : UG
1st Year of approval by the Council : 2007-08
Sanctioned Intake : 2024-25: 120
- b) Name of the Department : Electronics and Communication Engineering
Course : Electronics and Communication Engineering
Level : UG
1st Year of approval by the Council : 2007-08
Sanctioned Intake : 2024-25: 30
- c) Name of the Department : Electrical Engineering
Course : Electrical Engineering
Level : UG
1st Year of approval by the Council : 2007-08
Sanctioned Intake : 2024-25: 60
- d) Name of the Department : Mechanical Engineering
Course : Mechanical Engineering
Level : UG
1st Year of approval by the Council : 2009-10
Sanctioned Intake : 2024-25: 120
- e) Name of the Department : Civil Engineering
Course : Civil Engineering
Level : UG
1st Year of approval by the Council : 2010-11
Sanctioned Intake : 2024-25: 60
- f) Name of the Department : Master of Business Administration
Course : General Management
Level : PG
1st Year of approval by the Council : 2020-21
Sanctioned Intake : 2024-25: 120
- g) Name of the Department : Master of Business Administration
Course : Health Care & Hospital Management
Level : UG
1st Year of approval by the Council : 2024-25
Sanctioned Intake : 2024-25: 60
- h) Name of the Department : Master of Business Administration
Course : Agribusiness Management
Level : UG
1st Year of approval by the Council : 2024-25
Sanctioned Intake : 2024-25: 60
- i) Name of the Department : Computer Science and Engineering
Course : Logistic & Supplychain Management
Level : UG
1st Year of approval by the Council : 2024-25
Sanctioned Intake : 2024-25 : 120

4. ACADEMICS

The College designs the curriculum following the Vision, Mission, PEOs, PO/PSO of the program. At the beginning of every academic year, the college chalks out an academic calendar. The Principal of the college sets the timetable schedule of each subject for teaching which includes lecture hours, practical classes, and a list of holidays. The head of the departments conducts academic planning meetings to plan and organize the schedule of lectures and distributes the syllabus among the faculty members of their departments. The faculty members are instructed by the head of departments to complete the syllabus within the stipulated time. If for any reason, a faculty fails to finish his/her syllabus within the stipulated time, he/she is being asked to arrange extra classes for his/her subject. New Text Books & Reference books are ordered as per the University guidelines and the subject teachers and students. For the implementation of curriculum, teachers have adopted teaching methods as per the specially designed TITE Teaching & Learning process which includes presentations, assignments, and seminars, quiz tests, surprise tests, etc. for effective learning.

The Board of Studies of the institution prepares the curriculum of the subjects. However, the institution plans bridge courses and value-added courses to meet the requirements of the industry and bridge the gap between academia and industry. Changes in curriculum are made when the Board of Studies feels the necessity depending on the requirement of industry and society. The faculty members receive all sorts of support from the college to implement the curriculum. Timely meetings are conducted and instructions are given for submission of assignments and conducting unit tests and class tests as per plan and publishing the result before the semester examination. To facilitate faculty members regular FDPs are conducted in the subject areas and beyond the syllabus. The institution has designed bridge courses to fill the gap between the expectations of the industries and society.

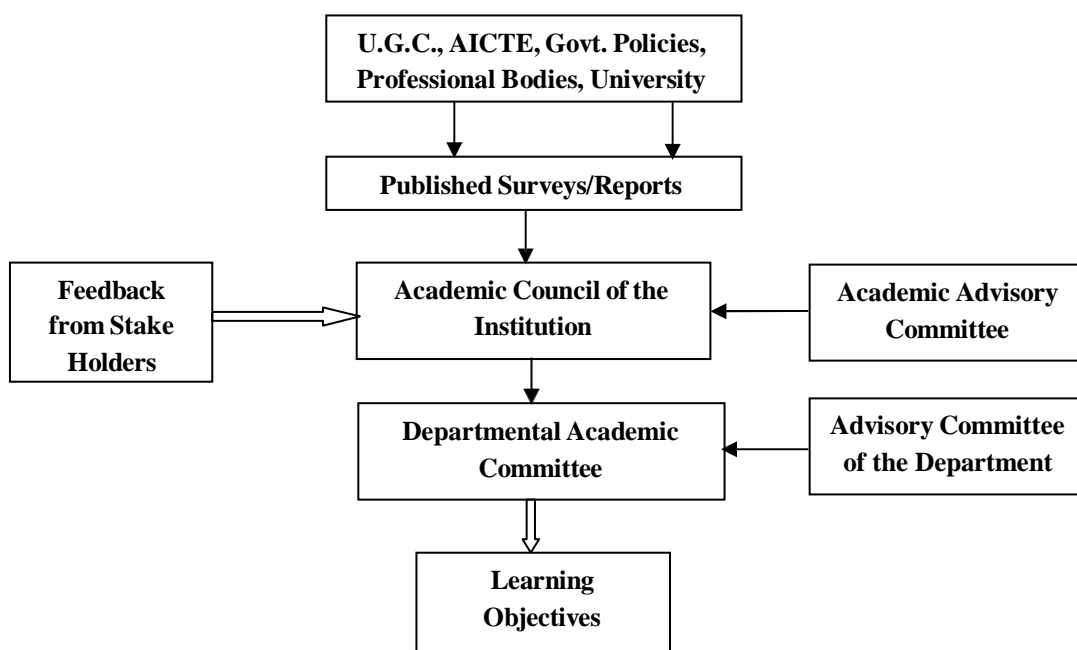
Program Outcomes are narrow statements that describe what the students are expected to know and would be able to do upon graduation. These relate to the skills, knowledge, and behavior that students acquire through the program. The program outcomes adopted by NBA for accreditation of programs are based on initial capabilities, competence, skills, etc. These parameters are called Graduates Attributes and they vary from discipline to discipline and level to level. Course Outcomes are narrower statements that describe what students are expected to know and be able to do at the end of each course/subject. While the POs define the departmental outcomes, the COs are more oriented towards the subjects and are mostly defined by the faculties consulting higher authorities. The COs are more like statements that relate to the skills, knowledge, and behavior the students acquire as they go through a specific course within a program. They collectively contribute to the program outcomes. They are to be mapped to the POs, and not necessarily to a single one. Two or more COs can be mapped to a PO and a CO can be mapped to one or more PO(s). COs are mapped to different POs based on their influence on them.

Program Educational Objectives (PEOs): The educational objectives of an engineering degree program are the statements that describe the expected achievements of graduates in their career, and what the graduates are expected to perform and achieve during the first few years after graduation. Program Educational Objectives essentially answer the question: Why does the Program exist in the first place? PEOs are: Statement of areas or fields where the graduates find employment Preparedness of graduates to take up higher studies

Program Outcomes (POs) and Program Specific Outcomes (PSOs): POs are statements that describe what the students should be able to do at end of the programme. PSOs are statements that describe what the graduates of a specific engineering programme should be able to do. There usually are two to four PSOs for a department. Program Specific Outcomes (PSOs) are decided by the head of the institution with the help of HoDs and department experts. The College continuously dovetails it to the emerging development and requirement of the industry. The college draws up an annual academic calendar at the start of every academic year. The College Principal sets the timetable schedule for and teaching subjects that includes lecture hours, realistic classes, and a holiday list. The department head holds instructional preparation sessions to prepare and coordinate lecture schedules and spread the syllabus to their departmental faculty members. The faculty members are advised to complete the syllabus within stipulated time by the head of departments. If a faculty fails to complete its syllabus within the stipulated period for some reason, he/she will be asked to arrange extra classes for his / her subject. New textbooks & reference books are ordered according to the guidance of the university as well as the subject teachers and the students. Teachers have adopted teaching methods for the implementation of the curriculum as per the specially developed TITE Teaching & Learning Methodology which includes presentations, assignments and seminars, quiz tests, surprise tests, etc. for successful learning. The Board of Studies of the institution sets the subjects' curriculum. The institution also plans to integrate courses and value-added courses to meet business requirements and close the gap between academia and industry. Faculty Members get all sorts of help from college to execute the program. Timely meetings are held and instructions are given as per plan for submitting assignments and performing unit tests and class exams and publishing the results before the semester review. Additional FDPs are performed in the subject areas and outside the syllabus to encourage Faculty members. The organization has developed bridge courses to fill the void between business standards and the program the affiliating university has embraced.

5. FEEDBACK SYSTEM

The college has a feedback committee which collects feedback from different stakeholders, analyzes and takes corrective measure as per the feedback. The Stake holders from which feedback are collected consists of current Students, outgoing Students, Alumni, Employer and Parents. Based on the feedback of the above stakeholders, the committee recommends necessary addition or modification to the academic process, infrastructure, teacher quality, law & order environment, research facility, library & computing facility etc. The feedback process is graphically represented in the following figure.



Feedback Committee:

Sl. No.	Name	Designation	Position
1	Prof.(Dr.) A. K. Khatua	Principal	Chairman
2	Prof.(Dr.) A. C. Sahoo	Dean, Academics	Convener
3	Prof. S. P. Rout	H.O.D.,ECE	Member
4	Prof. P. R. Bhol	H.O.D.,ME	Member
5	Prof. K. K. Das	H.O.D.,EE	Member
6	Prof. N. Das	H.O.D.,CSE	Member
7	Prof. F. Jahan	H.O.D.,CIVIL	Member
8	Prof. R. K. Sahoo	H.O.D.,MBA	Member
9	Mr. A. K. Kar	Controller of Exam.	Member
10	Mr. P. K. Samal	SWO	Member

Students' Feedback: Feedback on Curriculum is obtained by the College from each student after the completion of the course, in a definite format every semester. The college has implemented online student feedback system.

Alumni Feedback: Every year institute organizes Alumni Meet in which feedback is collected to enrich the curriculum.

Parent's Feedback: The College obtains feedback on curriculum from the Parents at the time of the parents-teachers meetings organized by each department regularly.

Employers Feedback: the institute organizes curriculum development workshop, where employers are also invited. Their feedback is collected during these interactions.

Exit Feedback: The institute has a separate format for taking the feedback from the graduate students. The teachers collect the exit level feedback from the graduates regarding learning processes after the end of academic session every year.

TempleCity Institute of Technology and Engineering					
Bhubaneswar					
Feedback Statement(Detail)					
<i>(Prepared with a view to augment a teacher's ability in discharging his/her duties)</i>					
Programme	:	B.Tech.	Session	:	2023-2024
Feedback No.	:	1	Semester	:	5
Report Date	:	10/11/2023	Section	:	CSE
Paper			Faculty		

P1	<i>Operating System</i>	<i>Prof. Namita Das</i>
P2	<i>Database Management System</i>	<i>Prof. Ruchismita Sahu</i>
P3	<i>Formal Language and Automata Theory</i>	<i>Prof. Gopabandhu Sahoo</i>
P4	<i>Mobile Computing</i>	<i>Prof. Suvrakanta Pal</i>
P5	<i>Computer Graphics</i>	<i>Prof. Rabindra Ku Nayak</i>
P6	<i>AIML</i>	<i>Prof. Srinivas Mishra</i>

Sl.	Questions	P1	P2	P3	P4	P5	P6
1.	Overall command on the subject(concept).	71	97	75	92	78	85
2.	Teacher's communication skill.	63	93	69	91	75	76
3.	Teaching skill to make the class interesting.	71	92	60	85	70	75
4.	Ability to clarify the doubts, problems and questions.	68	93	68	90	71	81
5.	Teacher's ability in controlling the class.	70	92	70	86	67	82
	Overall(Average)	69	93	68	89	72	80

FEEDBACK FORMS

TITE

TEMPLECITY INSTITUTE OF TECHNOLOGY AND ENGINEERING (TITE)
BHUBANESWAR

FEEDBACK OF ALUMNI

Thanking you for taking time to respond to this survey for ME/CSE/ECE/EE/CE/MBA alumni. Your ideas and opinions are very important to our programs and our efforts to continuously improve these programs. You may use available blank space at the end for comments.

Alumni Name : _____
Company of Organization : _____
Designation : _____
Year of graduation : _____

Please answer the following General Questions	Ratings(1=Marginal),(5=Excellent)				
	<u>Excellent</u>	<u>Satisfactory</u>	<u>Good</u>	<u>Fair</u>	<u>Marginal</u>
Based on your work experiences since obtaining your degree in MBA/ME/CSE/ECE/EE/CE. What is your impression of the overall quality of your educational experiences that you received at the MBA/ME/ CSE/ ECE/EE/CE.	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Listed in the next table are several statements about skills and knowledge you may have had to use for your employer. On a scale from (1=Marginal) to (5=Excellent), please rate your satisfaction on how well the program has prepared you to apply these skills at your work place. You may use available blank space at the end for comments. Put a mark which is applicable as per your decision.

TITE

TEMPLECITY INSTITUTE OF TECHNOLOGY AND ENGINEERING (TITE)
BHUBANESWAR

EMPLOYER'S FEEDBACK

Thanking you for coming for the campus recruitment and selecting our students for your esteem organization. Your feedback on the performance of these students who are serving as your employee in your organization is indeed very important for us. We will be greatly thankful to you if you provide your feedback in the following format

Company / Organization : _____

Name of the Employee : _____

Designation : _____

Department : _____

Years of experience in your Organization: _____

You are requested to rate your satisfaction with the following scale:

Marginal = 1

Fair = 2

Satisfactory = 3

Good = 4

Excellent = 5

<i>Skill and Knowledge</i>	<i>Ratings</i> (1= Marginal), (5= Excellent)				
Both theoretical & technical knowledge to meet the needs of your industry	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
IT Skill acquired to work efficiently in a technical environment like yours	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Problem solving ability (both mathematical & reasoning)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Planning & Organizing skill	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Attitude towards learning new skill & knowledge	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Communication skill (both oral , aural & written)	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Interpersonal & intrapersonal skill.	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Creativity	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Leader ship skill / initiative skill	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Understanding and appreciation of ethics and professionalism as related to his or her work	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Awareness of value of considering diversity and differences in cultures	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
Awareness of the importance of safety issues related to his/her work	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
His or her responsibility towards society	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Comments:

.....
.....

Your feedback is tremendously valuable to us!

Signature

Manager (HR)

TITE

TEMPLECITY INSTITUTE OF TECHNOLOGY AND ENGINEERING (TITE) BHUBANESWAR

OUTGOING STUDENT FEEDBACK (EXIT SURVEY) FORM

Program Name:.....

Date:.....

Participant Name:

Please answer the questions below to help the authorities of TITE for improving the methodology of teaching learning process. Tick mark against the appropriate square block.

- 1 Fair
- 2 Average
- 3 Good
- 4 Very good
- 5 Excellent

	Skills and Knowledge	Ratings(1=Fair),(5=Excellent)				
A	Have you improved your communication skill through curriculum and co-curriculum activities of TITE ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
B	Are you able to implement your knowledge of mathematics to solve critical problems of engineering ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
C	Have you learnt team work skills ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
D	Have you improved your leadership skills ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
E	Are you interested in continuous learning ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
F	Are you interested to establish your enterprise ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
G	How do you rate yourself committed towards society?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
H	How confident you are about your technical knowledge?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
I	Are you acquainted to use modern tools & engineering concepts ?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
J	What level of importance that you give for professional ethics & social responsibilities?	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>

Write a few words about your college environment that made you a graduate Engineer.

Give your comments for further developments that are needed in TITE's Academic & Non-Academic activities.

Are there any other comments you would like to make?

Email ID:

Phone Number:

Your feedback is valuable, which will lead to achieve further improvement in the system.

TITE

TEMPLECITY INSTITUTE OF TECHNOLOGY AND ENGINEERING (TITE)
BHUBANESWAR

PARENTS FEEDBACK FORM

Your ward has spent his/her valuable 1/ 2/ 3/ 4 years in the Institute. We were always in touch with you regarding your ward's Academic progress report, Discipline and Attendance. We thank you for your co-operation and support and we hope the same in future.

We shall be thankful if you spare some of your valuable time to fill up this feedback form. Your constructive suggestions will certainly help us elevate our institution to greater heights.

Yours sincerely,
Prof.(Dr.) A. K. Khatua
PRINCIPAL, TITE, Bhubaneswar

Parents Feedback Form

Please Tick

Attributes	Poor	Average	Good	Very Good	Excellent
Environment					
Infrastructure					
Faculty					
Quality of teaching					
Quality of support material					
Fee structure					
Training & Placement					
Library					
Tutorial/ Remedial Classes					
Co-curricular Facilities					
Extra-curricular Facilities					

Comments and suggestions (if any):-

Signature:

Name :

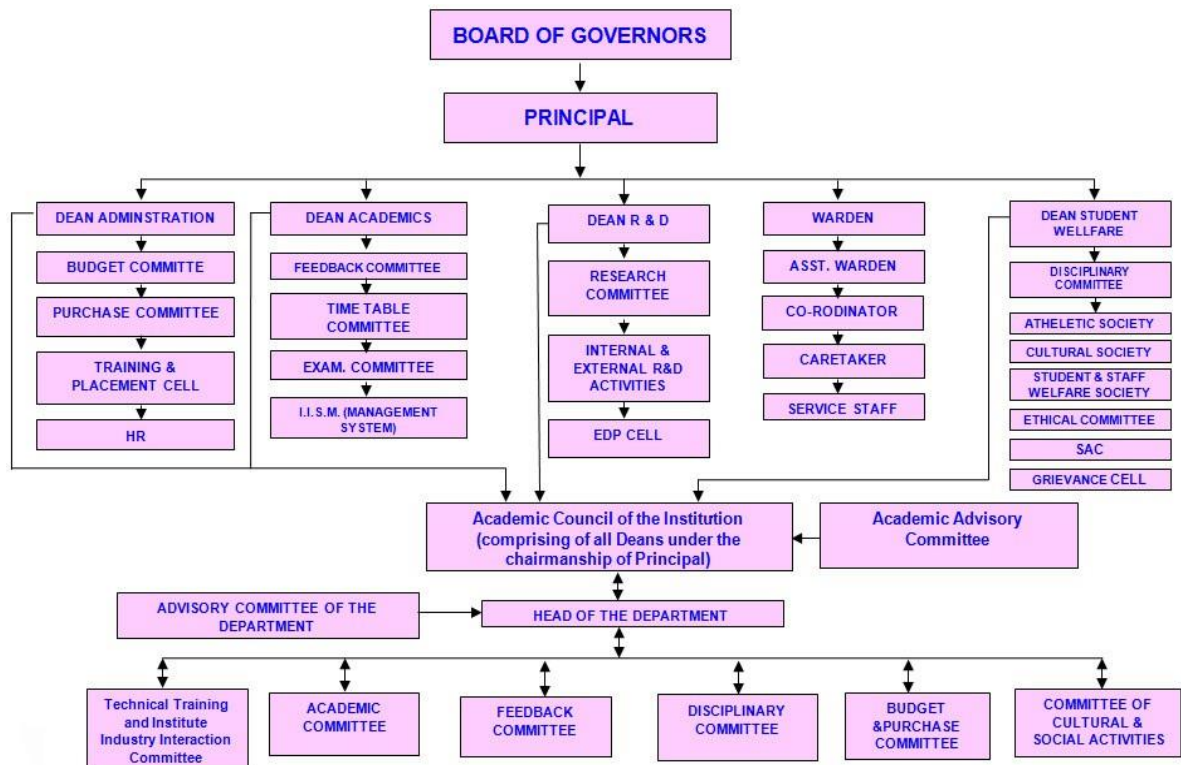
Name of the student:

Contact No:

Year & Branch:

E-mail id:

6. Administrative Structure



7. Admission Procedure

The institution adopts the policy and process as formulated by the Odisha Joint Entrance Examination (OJEE) Cell from time to time. The OJEE sends the list of allotted candidates to the institution for admission. The admission into the institution takes place on merit basis through online counselling by the OJEE based on JEE(Main) or OJEE ranks. The detail of the admission process is as follows:

B. Tech Programmes: Joint Entrance Examination (MAIN) conducted by National Testing Agency (NTA). Orissa Joint Entrance Examination (OJEE) conducted by Govt. of Odisha. A candidate passed or appearing 10+2 examination of CHSE, Odisha & other Board Examination or equivalent with Physics and Mathematics as compulsory subjects along with one of the subjects from Chemistry / Biotechnology / Biology/ Electronics / Computer Science / Information Technology/ Geology / Statistics. The candidate should have passed individual subject and must have obtained at least 45% marks (40% in case of candidate belonging to SC/ST category) in the above subjects taken together.

Candidates interested to study engineering in TITE, Bhubaneswar, must have appeared JEE (Main) and must have a valid JEE (Main) Rank. They will take admission through the online counselling process conducted by OJEE, Odisha.

MBA Programmes

- i. CAT / XAT / MAT/ATMA etc.
- ii. OJEE conducted by Govt. of Odisha

Candidates must have passed or appearing the Bachelor's Degree examination of minimum three years duration from any University of Odisha or from a recognized University as defined by UGC/AICTE. A Candidate must have Passed or appearing the Bachelor's Degree in Engineering/ Technology/ Architecture/ Pharmacy examination of minimum four/five years duration in any discipline from any University of Odisha or from a recognized University as defined by UGC/ AICTE. The candidate should have obtained at least 50% marks (45% in case of candidate belonging to SC/ST category) at the qualifying examination. There is no age limit for admission to MBA course

8. Student Intake

Level	Courses	1st Year of approval by AICTE	2021-22		2022-23		2023-24		2024-25	
			Approved Intake	Actual Admn.	Approved Intake	Actual Admn.	Approved Intake	Actual Admn	Approved Intake	Actual Admn
UG	CSE	2007	60	48	120	65	120	67	120	89
UG	ECE	2007	30	16	30	18	30	20	30	18
UG	EE	2007	60	45	60	48	60	53	60	60
UG	ME	2009	90	72	120	80	120	88	120	88
UG	CE	2010	60	47	60	50	60	52	60	52
PG	MBA(GM)	2020	120	89	120	43	120	46	120	82
PG	MBA(HC &HM)	2024							60	10
PG	MBA(ABM)	2024							60	08
PG	MBA(L&SCM)	2024							60	12

9. Quality Admission

Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Gender Equality:

Gender equality and equal opportunity for women are essential in any institution. Every activity and program circular of the institute provides for equal opportunity for the development of the girl students and the female staff. For maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell are active. These

committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed to find solutions for making a better environment for the women. Women development seminars were also conducted which includes teaching them self-defense and rifle shooting.

Environmental Awareness:

Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Environment day is celebrated with enthusiasm. NSS members along with college students participate in tree plantation and cleanliness programs. We make students aware of the importance of preserving the environment and water.

Human rights:

Human rights are the basic rights enjoyed by all. We at the institute make sure that no violation of human rights takes place. We celebrate 10th December as 'Human Rights Day' to spread awareness of Human Rights and motivate everyone to make the proper use of basic rights.

Professional ethics:

The courses mentioned below describe professionally accepted standards of personal, business behavior, values, and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.

- Advertising and Sales Promotion
- E-business and E-Marketing
- Business Ethics & Corporate Social Responsibility
- Organization Change & Development
- Organizational Behavior
- Marketing Management
- International Business Environment
- Corporate Governance
- Mathematics for Competitive Examinations
- Contemporary Indian Scenario
- Photography Techniques
- Film Appreciation, Social Case Work
- Social Group Work, Counseling Theory & Practice
- Community Organization and Social Action

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. Our teachers put their best efforts to groom students and making them responsible citizens. We celebrate the day of National importance which inculcates the nation's values in the students like Independence day, Republic day, Gandhi Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Odisha Divas, World Environment Day, Youth Day, etc. Our Institution integrates Cross-cutting issues of the society like Gender Equality, Environmental Awareness, Human Values, Professional Ethics, Moral and Ethical Values which are inseparable parts of our curriculum.

Universal Human Values

- It draws upon the universal essence of these explorations.
- It is put forth as proposals for self-exploration on one's ownright.
- It is a systematic study of harmony – from individual to family, society, and nature/existence.
- It is a proposal about the natural laws, about the reality, as it is– in a way that anyone can explore and understand it in their ownright.
- It follows a process of self-verification, on the basis of one's own Natural Acceptance, leading to self-confidence and self- evolution.
- It encourages students to discover what they consider valuable. Accordingly, they are able to discriminate between valuable and super?cial in real situations in their life.
- It enables the student to discover and understand the innate value of human beings in every aspect of life (individual, family, society, nature/existence), reinforcing the commitment and courage to live accordingly.

10. Training & Placement

The courses run by college have both social and economic relevance. The students are guided regarding the future prospects of various programmes. Students are encouraged to participate in activities for social and community service. It has been contributing significantly in transforming socio-economic conditions of the people of this region. The College through the continuous efforts of teachers, supportive non-teaching staff and administrative officers has been generating highly skilled employable and socially responsible manpower. College has developed self-reliant, enterprising and employable human resource. The college takes following measures and initiatives to enhance social and economic relevance of its courses:

- a. The Training and Placement Cell trains and guides students to make them fit as per the requirements of the job market, and to face interviews and group discussions.
- b. The laboratories and libraries help students to inculcate innovation and research ability.
- c. Faculty members of the college inculcate research aptitude in students by giving them minor projects during their course of study.
- d. Personality development and career development programme by Training & Placement department.
- e. Establishment of EDP&IIPC cell regularly organizes seminars for the benefit of the students.
- f. The college organizes interactive talks which are delivered by eminent persons/experts of various fields.
- g. The institution conducts job oriented short-term programme for students to develop their skills.
- h. The students are sensitized on the societal responsibilities through guest lectures and out-reach programmes.
- i. Entrepreneurship Development Programs are organized by EDP cell.
- j. The institution provides placement assistance for the students and has placed good number of students in reputed companies and industries.
- k. The institute organizes Alumni Meet every year, where the students interact with the alumni and get an exposure to the real market scenario.
- l. The institute organizes HR meet every year, where the students get exposed to the requirements of the market.

11. Major Recruiters

1. RAMTeCH Soft. Sol
2. Suroj Buildcon
3. ROYAL INFRA
4. ROYAL INFRA, Suroj Buildcon
5. TCS NINJA
6. Collabera
7. MAVENTICS
8. SiliconTechLab,
9. CSM TECHNOLOGIES (PHP)
10. CSM TECHNOLOGIES (JAVA)
11. HEXAWARE
12. Accenture
13. Process Map (Denied)
14. HEXAWARE
15. Accenture (Waiting) through GEC
16. CSM TECHNOLOGIES (JAVA)
17. Mindfire Solutions (Joined at Accenture)
18. Infogain
19. SiliconTechLab,
20. Accenture (own)
21. IBM, CSS Corp
22. Infinite computers
23. TCS NINJA
24. Mindfire Solutions
25. Mphasis
26. WIPRO & TCS (Own Placement)
27. Virtusa (Own placement)
28. EVOSYS
29. ADP, infinite Computers, COFORGE LTD ,
30. Mediamint,
31. Gemini
32. Accenture
33. Infosys(Both are Own Placement)
34. COFORGE LTD.
35. TCS NINJA
36. EVOSYS
37. Process Map
38. Infinite Solutions
39. Accenture (Own)
40. CSM TECHNOLOGIES (PYTHON)
41. HEXAWARE
42. HACK WITH INFY
43. Cognizant (Own Placement)
44. Espire Infolab pvt. Ltd.
45. TCS DITITEL,
46. TCS CODEVITAE
47. CSM Technologies (Data Science-NI)
48. ODA Class
49. Deloitte (Own Placement)
50. MAVENTICS, Cambium Networks Ltd
51. CSM TECHNOLOGIES(Mobility)
52. CSS Corp
53. RAMTeCH Soft. Sol.
54. COFORGE LTD.
55. Mindtree
56. TCS (ASE)
57. Tata Power Ltd.
58. RAMTeCH Soft. Sol
59. Manikaran Power Ltd.
60. Infosys
61. FLASH ELECTRONICS
62. Reliance JIO
63. FLASH ELECTRONICS
64. Manikaran Power Ltd.,
65. NIT Rourkela(M.Tech)
66. QH Talbros Ltd. (NJ)
67. Motherson
68. Robertshaw
69. TCS
70. Spike Well
71. Texmo Industries

Placement/Recruiters





12. Faculty Strength

Department	Intake	Professor	Asso. Professor	Asst. Professor	Total
CE	60	0	3	7	10
CSE	120	0	4	14	18
EE	60	1	3	7	11
ECE	30	1	2	5	8
ME	120	4	3	7	14
MBA	300	4	3	13	20
Total	690	10	18	53	81

13. Laboratory Details

SL.No.	Laboratories	Area in Sqft
LABORATORIES IN CSE DEPARTMENT		
1	Programming Lab.	328
2	Digital Electronics Lab.	230
3	Data Structures Lab.	262
4	Object Oriented Programming Lab	262
5	Problem Solving and Python Programming Laboratory	230
6	Design and Analysis of Algorithms Lab	230
7	Computer Organization and Architecture Lab	262
8	Formal Languages and Automata Theory Lab	328
9	Database Management Systems Lab	328
10	Operating Systems Lab	328
11	Software Engineering Lab	262
12	Compiler Design Lab	328
LABORATORIES IN ME DEPT.		
13	Workshop & Digital Manufacturing Lab.	377
14	Machine Drawing and Solid Modelling	377
15	Material Testing Lab.	377
16	Thermal Engineering Lab.	377
17	Robotics: Motion Planning Lab.	295
18	Kinematics & Dynamics of Machines Laboratory	230
19	Engineering Thermodynamics Laboratory	230
20	Introduction to Physical Metallurgy and Engineering Materials Lab	328
21	Basic Manufacturing Processes Lab	328
22	Mechanisms and Machines Lab	328
23	Heat Transfer Lab	459
24	Design of Machine Elements Lab	328
25	Machining Science and Technology Lab	328
LABORATORIES IN EE DEPT.		
26	Basic Electrical Engineering Lab.	344
27	Electrical Circuit Analysis Lab.	276
28	Electrical Machines - I Lab.	305
29	Analog and Digital Electronic Circuits Lab.	220

30	Digital Electronics Laboratory	220
31	Electrical Machines-I Laboratory	220
32	Power Electronics Laboratory	220
33	Electric Power Transmission and Distribution Lab	223
34	Control and Instrumentation Lab	220
35	Electrical Machines Lab-II	256
36	Power System Operation and Control Lab	220
37	Microprocessor and Micro controllers Lab	289
LABORATORIES IN ECE DEPARTMENT		
38	Basic Electronics Lab.	269
39	Analog Electronic Circuits Lab.	217
40	Electrical Circuit Analysis Lab.	217
41	Signals and Systems Lab.	341
42	Electronic Device Laboratory	341
43	Digital System Design Laboratory	217
44	Network Theory Laboratory	269
45	Analog and Digital Communication Lab	217
46	Digital Signal Processing Lab	269
47	Microprocessors & Microcontrollers Lab	217
48	Microwave Engineering Lab	217
49	Wireless Communication Lab	217
LABORATORIES IN CE DEPTT.		
50	Engineering Graphics & Design Lab.	427
51	Building Drawing Practice	427
52	Fluid Mechanics Lab.	427
53	Material Testing Lab.	427
54	Field Surveying Sessional	427
55	Transportation Engineering Laboratory	427
56	Design of Concrete Structures Lab	230
57	Water and Waste Water Engineering Lab	427
58	Geotechnical Engineering Lab	230
59	Steel Structures Lab	230
60	Irrigation Engineering Lab	230
LABORATORIES IN MBA DEPT.		
61	Business Communication Lab	230
LABORATORIES IN BASIC SC. & HUMANITIES DEPT.		
62	Physics Laboratory	443
63	Chemistry Laboratory	443
64	Communicative English & Report Writing Lab.	230

14. Facilities

Research and Innovation at TITE

TempleCity Institute of Technology and Engineering (TITE), Bhubaneswar, is dedicated to fostering a **research-driven environment** that empowers faculty and students to pursue innovative ideas and make meaningful contributions to their respective fields.

Infrastructure and Support for Research

The institute provides state-of-the-art **infrastructural facilities** and a **conducive environment** to promote research activities across all departments. Specialized **Research Centres** have been established, equipped with the necessary software and computing resources to support advanced research projects.

Faculty and Student Support

TITE encourages faculty and students to explore research areas of their choice and actively seek funding from various agencies and industries. To further support research activities, the institute offers:

- **Seed Funding:** Faculty and students can present their project proposals to the Research Committee for seed or partial funding, based on the merit of their submissions and in accordance with institute guidelines.
- **Guidance and Mentorship:** Faculty and students receive guidance on preparing project proposals and securing grants from national and international funding agencies.

Research Incentives

The institute motivates faculty members by providing **incentives** for:

- Publishing in peer-reviewed journals
- Writing books
- Filing patents

The **patent filing process** is managed by the institute and governed by its comprehensive **Research Policy**, ensuring a seamless experience for researchers.

Ethics and Review Process

TITE places a strong emphasis on maintaining the highest standards of **research and consultancy ethics**. To achieve this, the institute has a dedicated **Research Committee** comprising the **Director (R&D)**, **Head of the Department**, and subject experts. This committee:

- Reviews all research proposals seeking funding to ensure alignment with ethical standards and institutional guidelines.
- Monitors the impact of research and consultancy activities.
- Ensures compliance with professional ethics, human rights, safety protocols, and privacy standards, while preventing any harm to health, safety, or property.

Freedom and Transparency

The institute believes in academic freedom and provides researchers with the liberty to report their findings transparently. However, a rigorous review process ensures the credibility and ethical adherence of all research activities.

By fostering a robust research ecosystem and providing consistent support, TempleCity Institute of Technology and Engineering (TITE) empowers its community to achieve excellence and make impactful contributions to society through innovation and knowledge.

Classroom/Tutorial Room facilities:



Laboratory details

:



Computer Centre facilities



Library facilities



Auditorium / Seminar Halls



Cafeteria



Indoor Sports facilities



Outdoor Sports facilities



Gymnasium facilities



Hostel



Medical & Transport Facilities



15. IQAC

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, institutions need to channelize its efforts and measures towards promoting the holistic academic excellence including the peer committee recommendations.

Vision: To ensure quality culture as the prime concern for TITE, Bhubaneswar through institutionalizing and internalizing all the initiatives taken with internal and external support.

Prime Objectives:

- To develop a quality system for conscious, consistent and catalytic programmed action to improve the academic and administrative performance of TITE, Bhubaneswar.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions:

Some of the functions expected of the IQAC are:

- Development and application of quality benchmarks.
- Parameters for various academic and administrative activities of the institution.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Collection and analysis of feedback from all stakeholders on quality-related institutional processes.
- Dissemination of information on various quality parameters to all stakeholders.
- Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programmes/activities leading to quality improvement.
- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality.
- Periodical conduct of Academic and Administrative Audit and its follow-up.
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

Strategies:

Shall evolve mechanisms and procedures for:

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Relevant and quality academic/ research programmes.
- Equitable access to and affordability of academic programmes for various sections of society.
- Optimization and integration of modern methods of teaching and learning.
- The credibility of assessment and evaluation process.
- Ensuring the adequacy, maintenance and proper allocation of support structure and services.
- Sharing of research findings and networking with other institutions in India and abroad.

Benefits:

Will facilitate / contribute to:

- Ensure clarity and focus in institutional functioning towards quality enhancement.
- Ensure internalization of the quality culture.
- Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
- Provide a sound basis for decision-making to improve institutional functioning.
- Act as a dynamic system for quality changes in TITE, Bhubaneswar.
- Build an organised methodology of documentation and internal communication.

Outcomes of Activities of IQAC at TITE:

- AICTE Approval for professional courses.
- Media Rankings.
- MHRD All India Survey for Higher Education.
- Swachhta Ranking.
- Feedback from stakeholders.
- Curriculum for Applied Learning.
- Promoting Technology Enhanced Learning - MOOC.
- Annual Quality Assurance Report.

16. Accounts Statement

PROJECTED BALANCE SHEET AS ON 31ST MARCH 2024		
Particulars	Schedule	As on 31.03.2024 (Amount in Rs.)
Liabilities		
Trust Fund	1	18,52,43,755.96
Secured Loan	2	16,50,18,413.66
Unsecured Loans	3	99,73,25,873.61
Current Liabilities & Provisions	4	5,52,98,854.60
Total Liabilities		1,40,28,86,898.00
Assets		
Fixed Assets	5	
Gross Block		1,22,03,63,968.72
Less: Accumulated Depreciation		24,08,22,954.81
Net Block		97,95,41,013.91
Investment and Deposits	6	10,20,75,318.99
Current Assets		
Sundry Debtors & Receivables	7	17,89,91,075.00
Loans & Advances	8	7,32,28,035.85
Other Current Assets(Defferred Revenue Expenditure)	9	6,90,51,453.78
Total Assets		1,40,28,86,898.00
Notes on Accounts	14	
All schedules form part of Financial Statements		
Interms of our attached report of even date		

17. Alumni

The college has its Alumni Association, which is named as “*TITE VINTAGE*”. The members of the association are as follows.

Alumni Association

Sl. No.	Name	Designation	Position
1	Prof.(Dr.) A. K. Khatua	Principal	Chairman
2	Prof.(Dr.) A. C. Sahoo	Dean, Academics	Convener
3	Prof. S. P. Rout	H.O.D.,ECE	Member
4	Prof. K. K. Das	H.O.D.,EE	Member
5	Prof. R. K. Sahoo	H.O.D.,MBA	Member
6	Mr. A. K. Kar	Controller of Exam.	Member
7	Mr. P. K. Samal	SWO	Member

TITE Vintage Activities

Date	Activities	Photograph
28/12/2013	Relief to flood affected people of Balasore district.	
20/01/2014	Providing Fitness Program at Totabadi Sevashram, Bhubaneswar.	
28/03/2014	Teaching kids at an orphanage through ASHA KIRAN programs.	
22/07/2014	Organizing a blood donation camp in collaboration with "Ama Odisha" collecting 285 units of blood.	
04/05/2022	Tree Plantation programme	

05/07/2023	Cyber Security programme	
------------	--------------------------	------------------------------------------------------------------------------------

18. Best Practices

Two best practices of the Institute which have contributed to the achievement of the Institutional Objectives and contributed to the Quality improvement of the core activities of the college are:

1. Teaching, Learning and Continuous Monitoring
2. Promotion of Research Culture in the College

Best Practice – 1

1. Title of the Practice:

Teaching, Learning and Continuous Monitoring of Academic Standard

2. Goal

- An ability to apply knowledge of mathematics, science and engineering.
- An ability to identify, formulate and solve engineering problems.
- An ability to design and conduct experiments, analyze and interpret data.
- An ability to design a system, component or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, and safety manufacturability and sustainability.
- An ability to function on multi-disciplinary teams.
- The ability to use modern engineering tools, software and equipment to analyze problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively in both verbal and written form effectively.
- Knowledge of impact of engineering solutions on the society and also on contemporary issues.
- Recognition of the need for, and an ability to engage in self-education and life-long learning.
- An ability to use the techniques, skills and modern engineering tools necessary to face competitive examinations and engineering practices.

3. The Context

The college has an extremely talented faculty who are hugely interested to pursue their academic endeavor in the college. The College has an Academic Council to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs for teaching, learning and monitoring. It has stipulated the following strategies:

- Student centric teaching is adopted throughout
- Extensive course material is prepared
- Projects are taken up by students in the final year
- Semester lab manuals are prepared
- Regular feedback is taken from the students
- Students are asked to give seminars regularly

4. The Practice

The institution adopts all possible steps to improve teaching, learning and monitoring academic facilities in the institution.

- The quality and quantum of the lecture methods and learning strategies (lecture, discussion, group discussion, question answers, case studies, role play, illustrations, and special lectures) depend upon the topics being dealt with.
- Most of the courses and professional courses have practical sessions, projects, seminars and comprehensive viva-voce components in their curricula, besides the usual classroom interactions.
- All departments also provide instructional materials to the students for easy understanding of the concept and subject matter.
- Team project works, assignments, case studies, preparation of charts, models, quiz programs are also followed.
- Expected Results/outcomes obtained from development plan and results
- Key priorities such as teaching and learning process, risks identified in the planning stage
- Data collection through feedback and stakeholder meeting.
- Estimation of resources required and committed for carrying out planned monitoring activities.
- Staff members have to fill in the Self Appraisal form monthly. The Head of the College gives them constructive feedback regarding the same.
- Monthly staff meetings are held to take stock of the activities undertaken by the various Committees.
- IQAC monitors the development and application of quality benchmarks for plans and policies of the institution.

5. Evidence of Success

The impact of the above practice to inculcate a Research Culture among the faculty of a UG College and also among the students is evident in the following data given below:

- Experienced, dedicated and highly qualified faculty members.
- State of the art laboratories, library and workshop.
- Applied research activities are undertaken in the institutes.
- Envious university results and noticeable placements

- Provided computer and internet facilities for all departments.
- Purchased books and journals according to the needs of the faculty and students.
- Signed MoU with different organizations for academics, training and placement.
- In last four years 4 faculty members have taken academic leave for completing their Ph.D. work.

6. Problems Encountered and Resources Required

- Fixing of Teaching level due to heterogenous standard of students in a class.

7. Notes (Optional)

Due to excellent practices in teaching and learning process, the institute attracts students not only from the state of Odisha but also from other nearby states.

Best Practice – 2

1. Title of the Practice:

Promotion of Research Culture in the College

2. Goal

- To encourage and inculcate a Research Culture among the faculty.
- Encourage faculty to undertake research projects both major and minor and publish books and also research papers in national and international journals.
- Encourage faculty to pursue Ph.D. programmes and organize college/regional/state/national/international level seminars and workshops.
- Develop scientific temper and acquire research skill among the faculty.
- Encourage by providing necessary supports to the faculty to present papers and attend national and international conferences and seminars.

3. The Context

The college has an extremely talented faculty who are hugely interested to pursue their academic endeavor and research activities in the college. The College has set up TITE Research Monitoring Cell and a Research Committee to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has stipulated the following strategies:

- Updating the teachers regarding the various fellowships and facilitate in applying for the same.
- Monitor that infrastructural facilities are provided in the College premises to carry out Major and Minor Research Projects.
- Recommends for Leave to present research papers in seminars, conferences and workshops by the faculty members.
- Based on the suggestions of the committee the college authority has provided Computer with Internet and Reprographic facilities to all faculty, Procurement research oriented journals & e-journals.
- Promotes to organize interdisciplinary programmes related to research of the faculty and exchange of ideas.

4. The Practice

The institution encourages and extends all possible help to promote research activities in the institution.

- The Institution makes all necessary arrangements for timely availability or release of resources for smooth progress and implementation of research schemes/projects.
- Adequate infrastructure and human resources are provided by the institution for smooth progress and implementation of research schemes/projects and other research initiatives.
- Full autonomy is given to the Principal Investigator by the institution to facilitate smooth progress and implementation of research schemes/projects.
- Encourages and leave are sanctioned for presenting research paper in different International and National Conferences by faculty.
- Provides computer and internet facilities for all departments.
- Purchases books and journals according to the needs of the faculty.
- Promotes Publications as Edited Volumes on research articles
- Conducts National/State/Regional level workshops/seminars/conference.
- Internet, LAN and journals and e-journals subscriptions are made available to all faculties to facilitate research activities in the college.
- By inculcating practical aptitude among students through participation in experimental exercises.
- By arranging seminars and conferences whereby students have ample opportunities to interact with eminent researchers.
- Teachers are motivated in the department to pursue at least one minor/major research project in their area of specialization or one that is inter-disciplinary in nature.
- Teachers who have not started their Ph.D. work are also motivated to register for such programmes.
- various departments, Units and staff of the institute interact with each other in undertaking inter-disciplinary research.

5. Evidence of Success

The impact of the above practice to inculcate a Research Culture among the faculty of a UG College and also among the students is evident in the following data given below:

- Recognised by Utkal University, VSSUT, SOAU, KIITU as a Research Center.
- The college authority has provided space in each department to carry out research activities for the faculty.
- Provided computer and internet facilities for all departments.
- Purchased books and journals according to the needs of the faculty.
- Receive grant form DST.
- Signed MoU with different organizations.
- In last four years 4 faculty members have taken academic leave for completing their Ph.D. work.
- At present 30 faculty members are enrolled in different universities of the state for their Ph.D work.
- More than 30 faculty members have presented papers national and international conferences and seminars
- Faculty have published and presented a large number of research papers in various National/International seminars in their individual capacity.

- A licensed version of ANSYS has been purchased for 20 computers.
- The laboratories are enriched with research oriented equipments.

6. Problems Encountered and Resources Required

- International collaboration.
- Projects and consultancy to be improved.
- Funding from government sources for R&D activities and projects.
- Advance and applied research activities.
- Recession in global and local market.
- Decreasing interest for some UG programs
- Constant changes in technology
- Students with diverse background.

7. Notes (Optional)

- Highly qualified, experienced and dedicated faculty members.
- State-of-the-art laboratories, library and workshop.
- Noticeable placements, Career guidance and EDP Cell.
- Mentorship Programme
- Strong bonding with the stakeholders.
- In-demand Value Added Courses.
- Interaction with industries through IIP Cell.
- Cooperative and Participative Management.
- “Make in India” and “Start-up India” conceptualized and launched by the Prime Minister of India ensuring job opportunities
- New technology developments
- Research opportunities in specialized and niche areas
- Collaborations with institutes of higher learning (National & International)

8. Contact Details

Name of the Principal	:Prof.(Dr.) Ajit Kumar Khatua	
Name of the Institution	:TempleCity Institute of Technology and Engineering (TITE), Bhubaneswar	
City	:Bhubaneswar	
Pin Code	:752050	
Website	: www.tite.ac.in	E-mail : principal@tite.ac.in
Mobile	: +91 8114399120	